

SIMPLEVLE.COM

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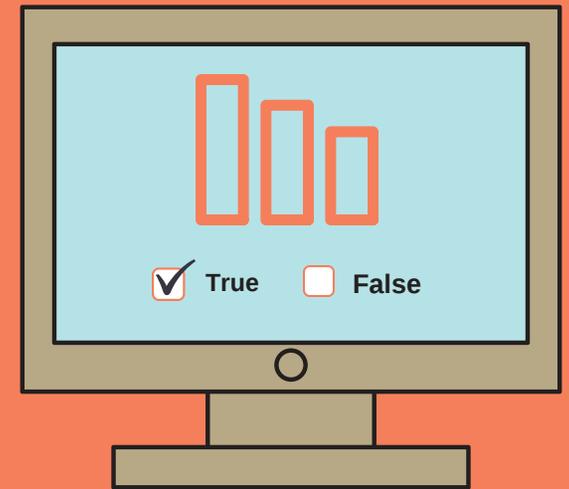
TBD

CONTACT

support@simplevle.com

WEBSITE

Overview



SIMPLEVLE

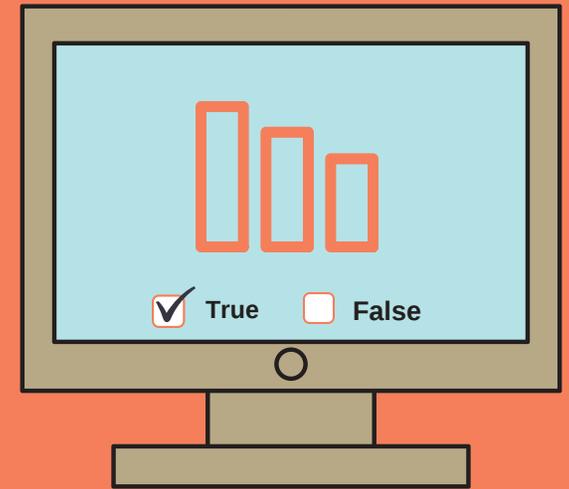
CLASS MANAGEMENT

SOME CAPABILITIES

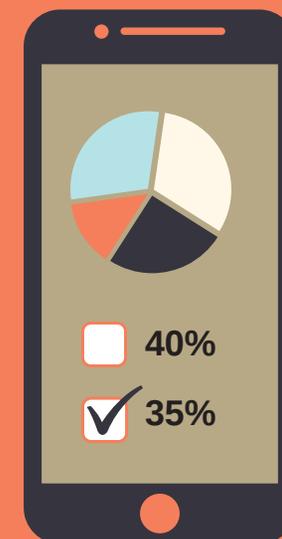
- Create Courses
- Upload/Create Content
- Assign Homework
- Design Quizzes/Tests
- Record/Upload Lectures
- Track Student Grades

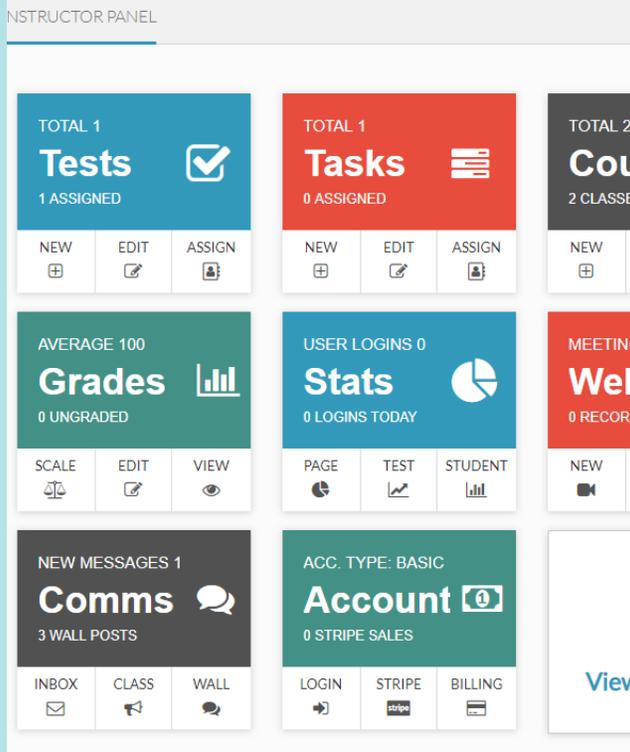
TABLE OF CONTENTS

- A - Instructor Panel
- B - Creating a Course
- C - Creating a Class
- D - Create Announcements
- E - Edit Announcements
- F - Grade Scale
- G - Create a Test
- H - Edit a Test
- I - Assign a Test
- J - Edit Test Assignment
- K - Create a Task
- L - Edit a Task
- M - Assign a Task
- N - Edit Task Assignment
- O - Course Landing Page



SIMPLEVLE
ONLINE TEACHING





INSTRUCTOR'S PANEL



The Instructor's Panel is the central page where everything happens. Everything you do as an instructor starts at the Instructor's Panel. It is essentially a dashboard for instructors.

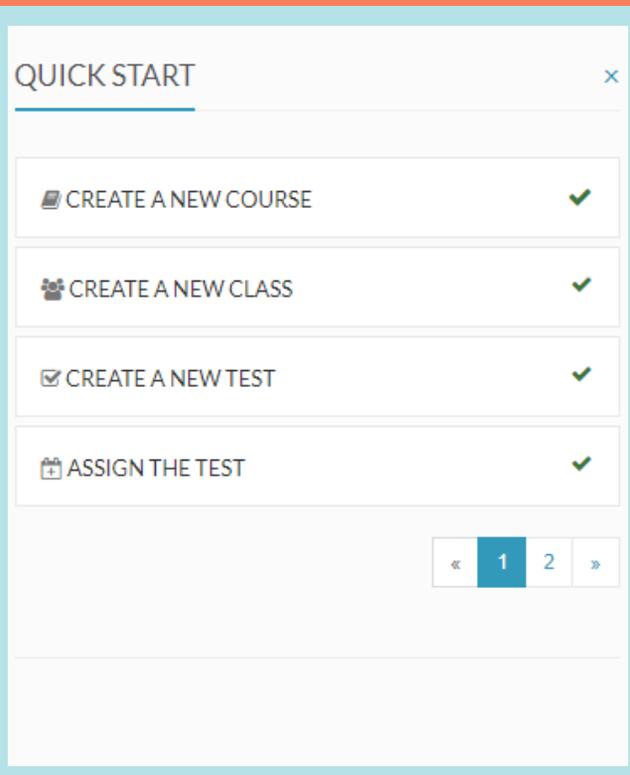
The Instructor's Panel consists of a bunch of cards, each card pertaining to a particular functionality. For example, there is a card for Courses for which you would look to create and edit your courses and the classes within each course.

After registration, instructors will see a **Quick Start Menu** to help them get started.

- NEW COURSE
- NEW CLASS
- NEW TEST
- ASSIGN TEST
- NEW TASK
- ANNOUNCEMENT
- GRADE SCALE
- LINK ASSIGNMENTS

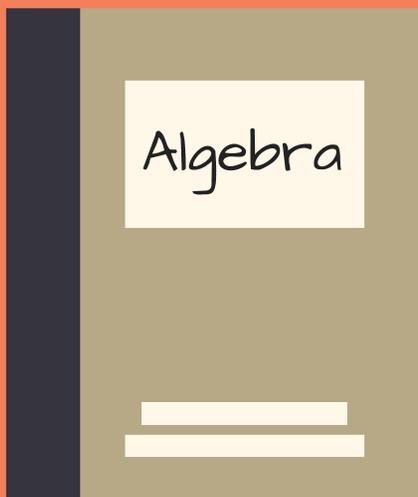
QUICK START MENU

www.simplevle.com



CREATING A COURSE

One of the first things an instructor needs to do is create a course. A course is needed before you can create a class, add students to the class, assign tests or homework, etc.



1. CLICK NEW →
2. CHOOSE COURSE NAME
3. ENTER DESCRIPTION



TOTAL 2
Courses 
2 CLASSES

NEW 	EDIT 	CLASSES 
--	---	--

New Course ✕ ^ ✕

Introduction to Java Programming ✓

B *I* |     Size ▾ **A** ▾ **A** ▾

In this introductory course, you'll learn and practice essential computer science concepts using the Java programming language. You'll learn about **Object Oriented Programming**, a technique that allows you to use code written by other programmers in your own programs.

body p

 Options ▶ Next

CREATING A COURSE CONTINUED...



4. CHOOSE COURSE OPTIONS

Calculus I

Make Public
Do you wish to make this class publicly available? Yes No

Choose category
Choose the category that most fits your class

Course Webpage
Click the link to edit your course page [Course Page](#)

Require Registration Permission
Do you want the ability to deny registration? Yes No

Course Price
Enter a price that you wish to charge for this course? \$ - +

As a reminder, a 15% service fee will be deducted from all payments deposited to your Stripe account.

[Back](#) [Save](#)

MAKE PUBLIC

Making the course public allows users to search for your course without having a registration code.

CHOOSE CATEGORY

A category makes it easier for users to find your class if you make it public..

COURSE WEBPAGE

Create a landing page for your course where users can view the course information and register.

REGISTRATION PERMISSION

Instructors have the option of requiring that each student get permission before registration is complete.

COURSE PRICE

Instructors have the ability to charge a fee for their courses. All they have to do is link their Stripe account to SimpleVLE and choose the price you wish to charge

CREATING A COURSE CONTINUED...

Algebra I

Make Public
Do you wish to make this class publicly available? Yes No

Choose category
Choose the category that most fits your class

Course Webpage
Click the link to edit your course page [Course Page](#)

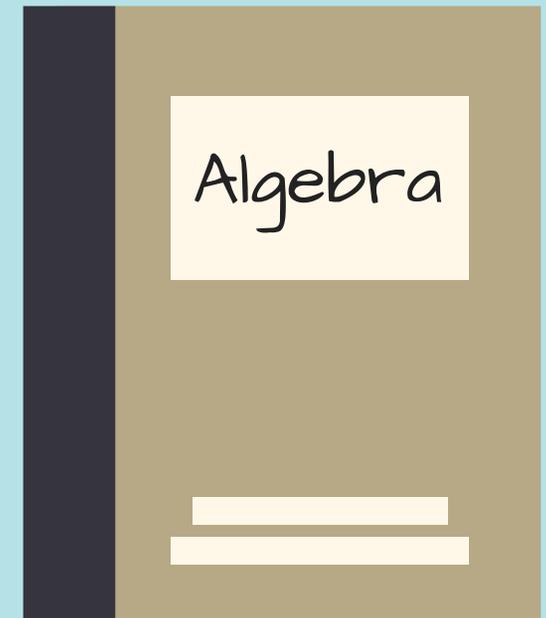
Require Registration Permission
Do you want the ability to deny registration? Yes No

Course Price
Enter a price that

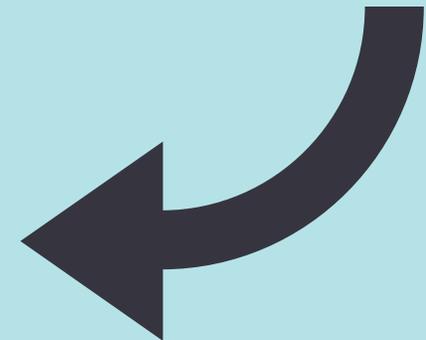
Course Options Saved!

stripe You must have a connected Stripe account to charge a price for your classes. [Click here](#) to create a new Stripe account or connect an existing Stripe account. After your Stripe account has been connected, you will have the option to charge a price for the course. A 15% fee will be deducted from all payments made to the Stripe account.

[Back](#) [Save](#)

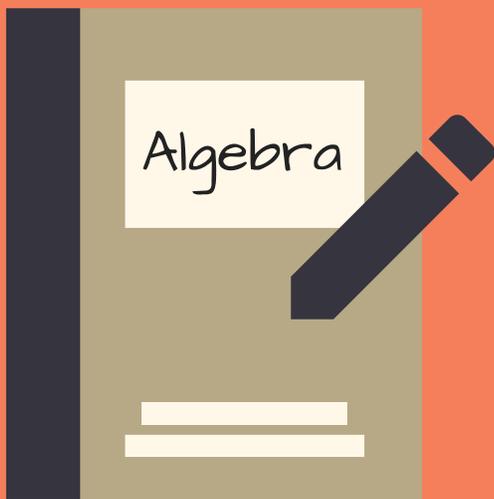


5. CLICK 'SAVE' BUTTON

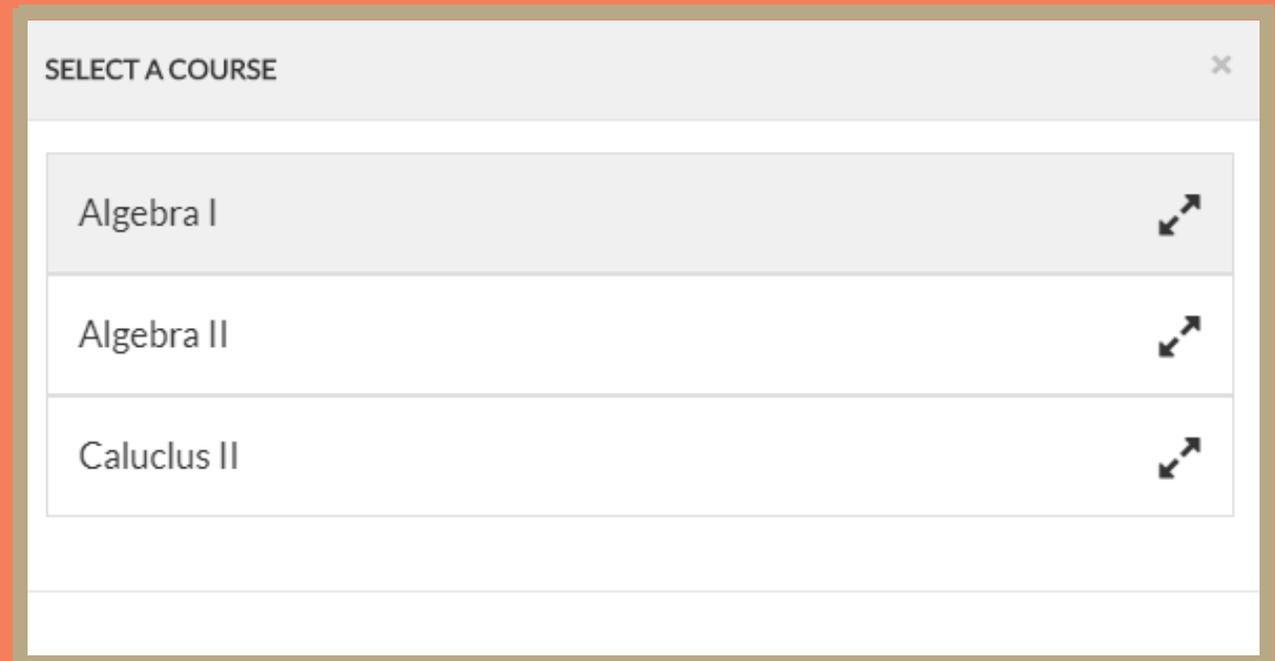
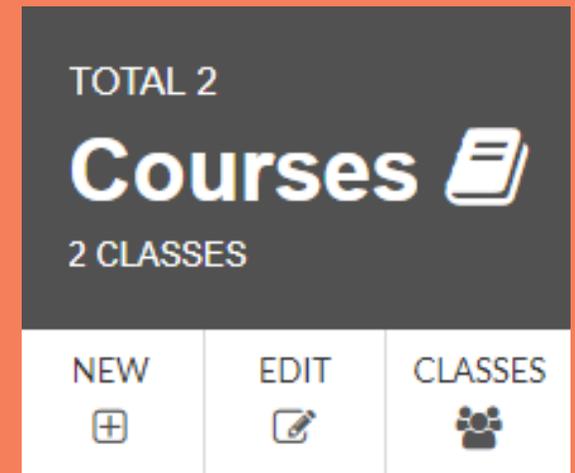


EDITING A COURSE

After designing your first course, you can create classes within that course. The class is like an instance of the course .



1. CLICK EDIT 
2. COURSE LIST APPEARS
3. SELECT A COURSE



EDITING A COURSE CONTINUED...



4. EDIT COURSE OPTIONS

Calculus I

 **Make Public**
Do you wish to make this class publicly available? Yes No

 **Choose category**
Choose the category that most fits your class

 **Course Webpage**
Click the link to edit your course page

 **Require Registration Permission**
Do you want the ability to deny registration? Yes No

 **Course Price**
Enter a price that you wish to charge for this course? \$ - +

 As a reminder, a 15% service fee will be deducted from all payments deposited to your Stripe account.

MAKE PUBLIC

Making the course public allows users to search for your course without having a registration code.

CHOOSE CATEGORY

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EDITING A COURSE CONTINUED...

Algebra I

Make Public
Do you wish to make this class publicly available? Yes No

Choose category
Choose the category that most fits your class

Course Webpage
Click the link to edit your course page [Course Page](#)

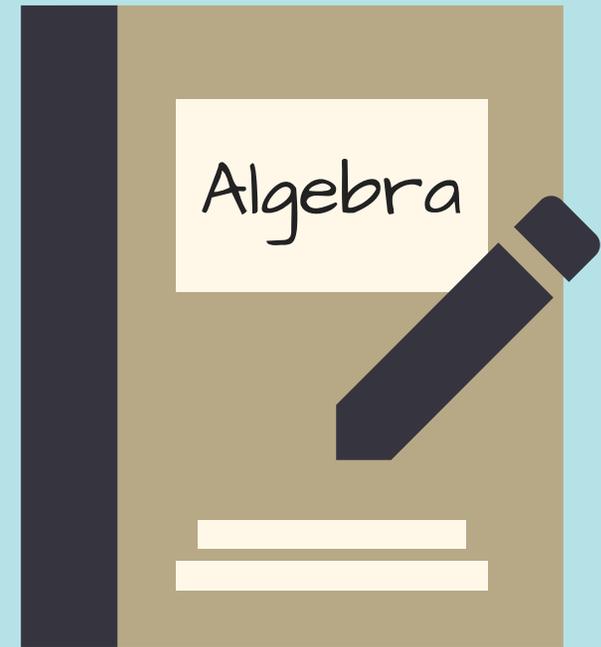
Require Registration Permission
Do you want the ability to deny registration? Yes No

Course Price
Enter a price that

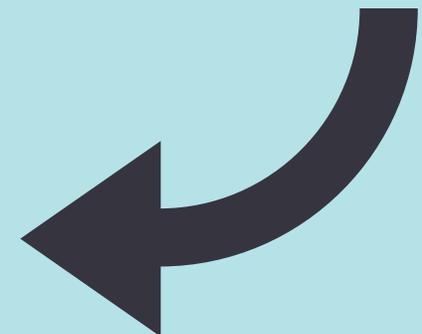
Course Options Saved!

stripe You must have a connected Stripe account to charge a price for your classes. [Click here](#) to create a new Stripe account or connect an existing Stripe account. After your Stripe account has been connected, you will have the option to charge a price for the course. A 15% fee will be deducted from all payments made to the Stripe account.

[Back](#) [Save](#)

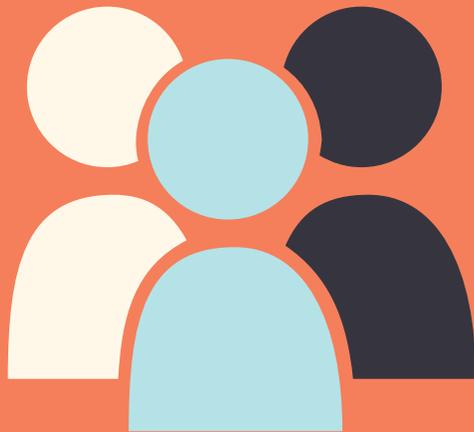


5. CLICK 'SAVE' BUTTON

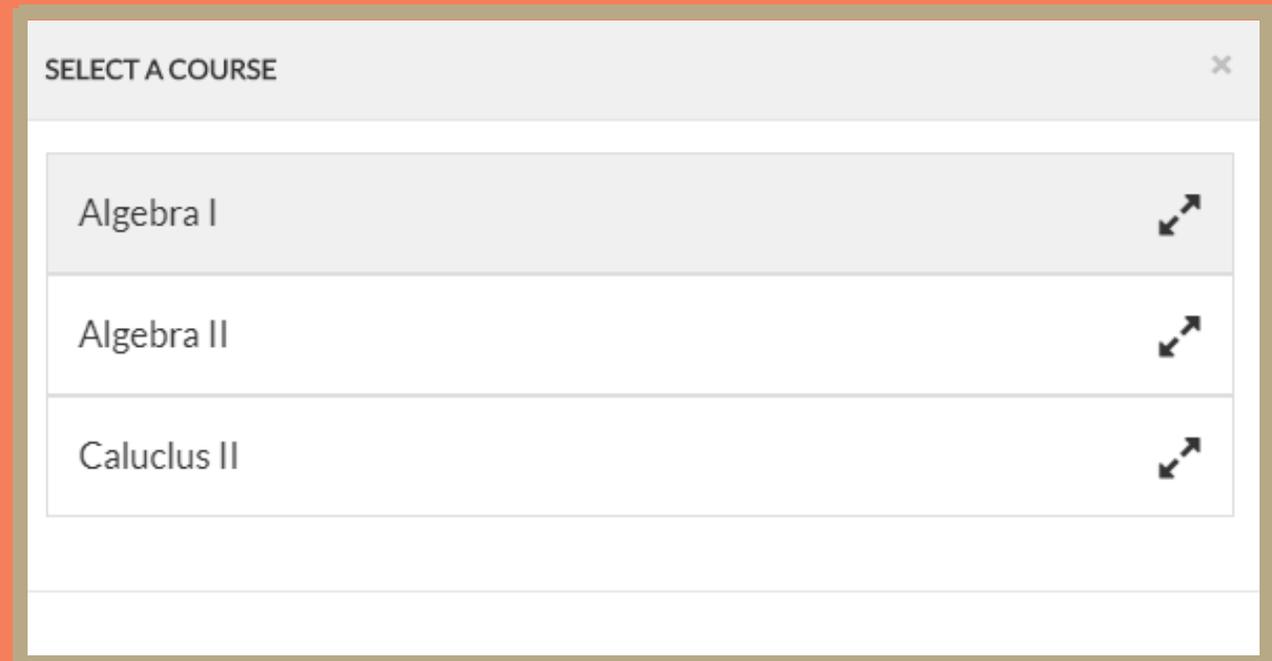
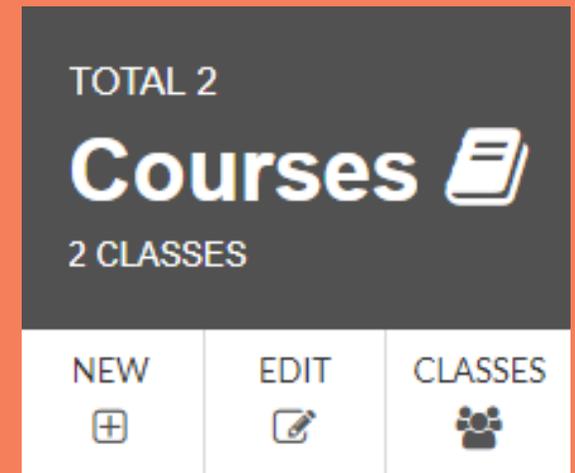


CREATING A CLASS

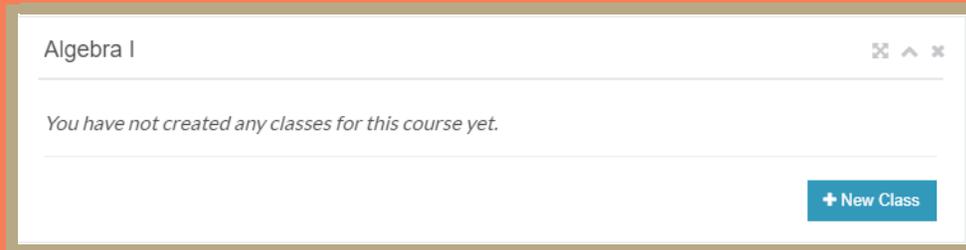
After designing your first course, you can create classes within that course. The class is like an instance of the course .



1. CLICK CLASSES →
2. COURSE LIST APPEARS
3. SELECT A COURSE



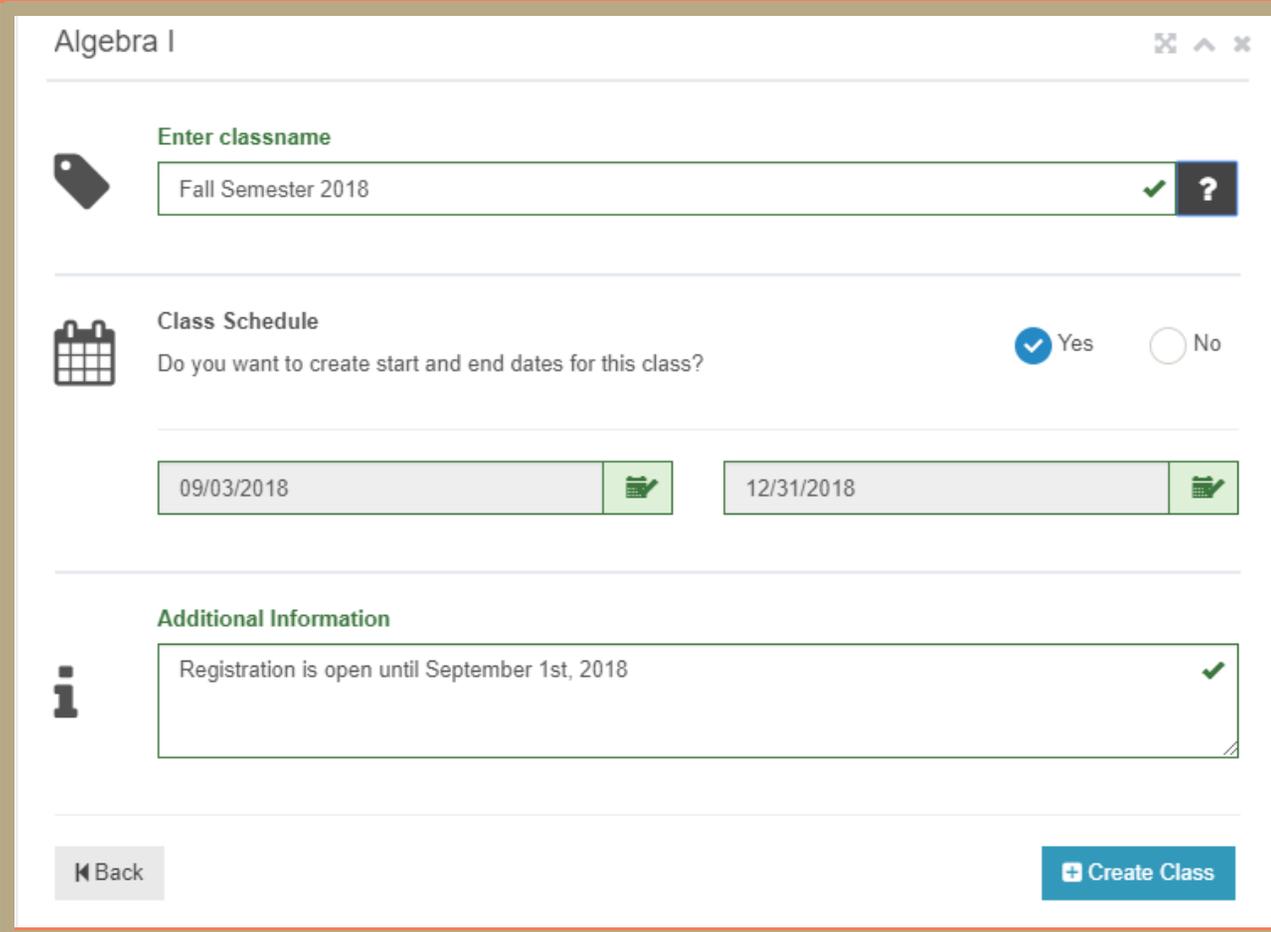
CREATING A CLASS CONTINUED...



Algebra I

You have not created any classes for this course yet.

+ New Class



Algebra I

Enter classname

Fall Semester 2018

Class Schedule

Do you want to create start and end dates for this class? Yes No

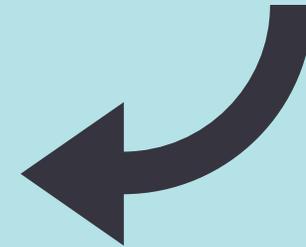
09/03/2018 12/31/2018

Additional Information

Registration is open until September 1st, 2018

Back Create Class

4. CLICK NEW CLASS



5. SELECT CLASS NAME

6. CHOOSE CLASS OPTIONS



CLASS SCHEDULE

This option gives the instructor the ability to declare a start and end date for their class.

ADDITIONAL INFORMATION

The additional information can be used to describe class specific information that is not already in the course description.

CREATING A CLASS CONTINUED...

CLASS CODE:

After your class is created you will get a class code. This code is what you give to your students so that they can register for the class.

Algebra I

FALL SEMESTER 2018

Classcode: 44383428 Approval: Not Required

Start Date: 2018-09-01 End Date: 2018-12-31

0 students

Edit Students

Student View

Class Settings

Move Class

Delete Class

+ New Class

CLASS SETTINGS

EDIT STUDENTS

This option gives the instructor the ability to manually create student accounts as well as edit existing ones in that class.

STUDENT VIEW

Allows the instructor to view the class from a student's perspective. Provides the ability to customize the class by sorting assignments and announcements as well as inserting pictures and other visual effects.

CLASS SETTINGS

Edit settings from previous slide including classname and description

MOVE CLASS

Move class to another course

DELETE CLASS

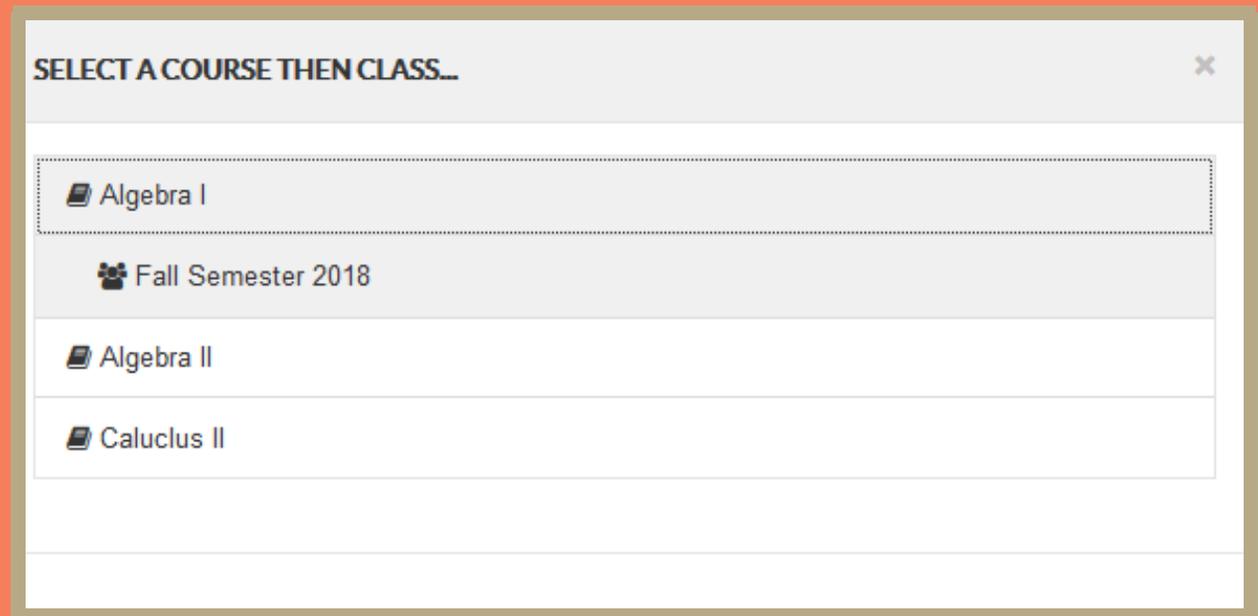
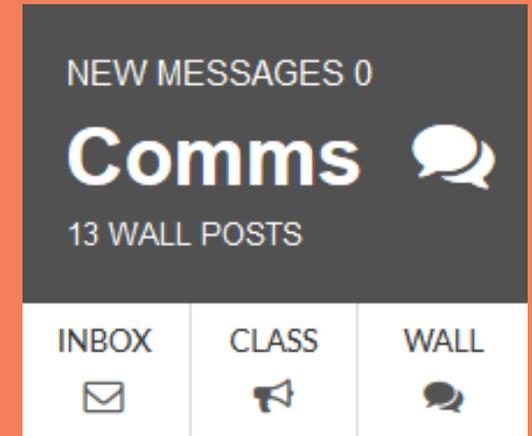
Move class to another course

MAKING A CLASS ANNOUNCEMENT

One of the first things you probably want to do after creating a class is to make an announcement to that class



1. CLICK CLASS 
2. COURSE LIST APPEARS
3. SELECT A COURSE & CLASS 



CREATING A CLASS ANNOUNCEMENT



CONTINUED...

Class Communication ⌵ ⌶ ✕

 **Class Announcement**
Click the 'Create' button to create a class announcement + New Announcement

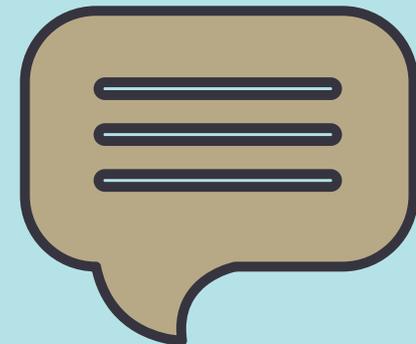
 **Student Messaging**
Do you wish to allow students to message each other? Yes No

⏪ Back 💾 Save

4. CLASS COMMUNICATION WIDGET APPEARS



5. CLICK NEW ANNOUNCEMENT



CREATING A CLASS ANNOUNCEMENT



CONTINUED...

New Announcement

Algebra I: Fall Semester 2018

Welcome to Algebra I

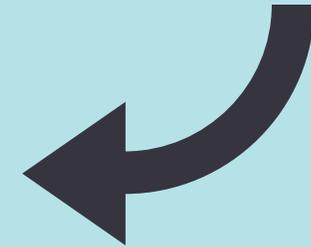
Welcome to our class! This year, we will learn a great deal of mathematics. You will work both individually and in cooperative teams. As with learning anything new, practice is required, which means there will be homework nearly every night. You should expect to be challenged and expect to make mistakes. You will learn by understanding and correcting these mistakes. Do your best and you will be rewarded with an exciting math experience!

- [Web Content Accessibility Guidelines \(WCAG 2.0\)](#)
- [Section 508 Amendment to the Rehabilitation Act of 1973](#)
- [WAI-ARIA](#)
- [IBM Web Accessibility Checklist](#)

body p img

Save

6. ANNOUNCEMENT EDITOR APPEARS



7. ENTER NAME OR SUBJECT



8. ENTER CONTENT AND CLICK SAVE

CKEDITOR

You can design your announcement using simple text or you can style the text as well as uploading and including pictures.

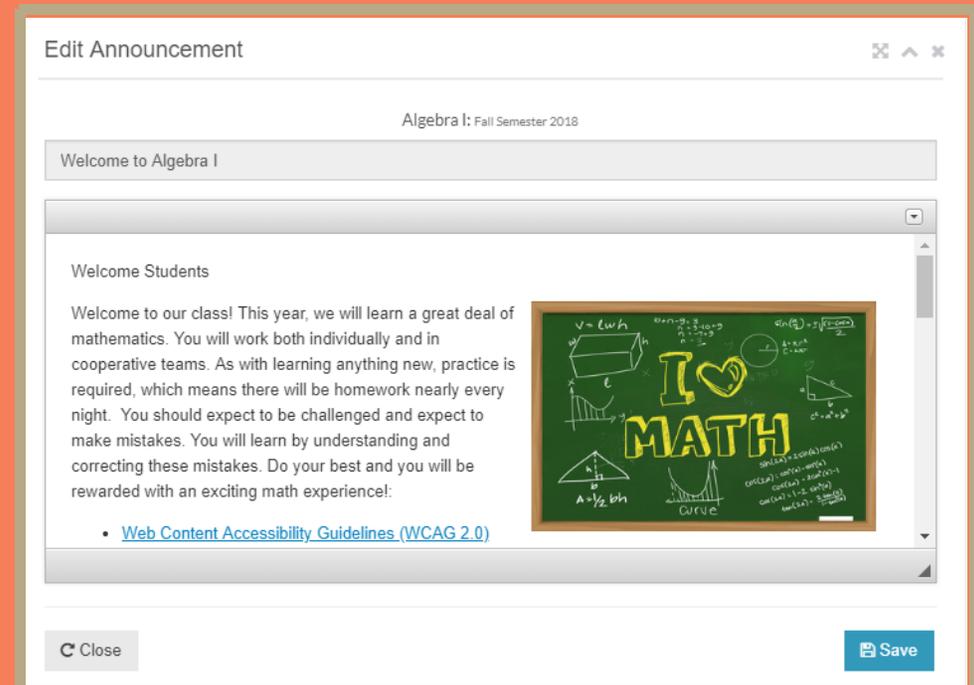
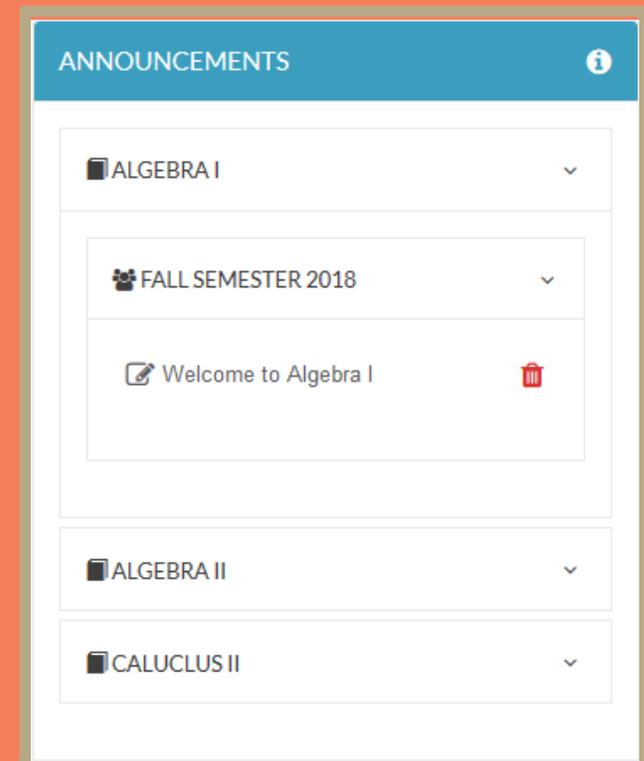
EDITING ANNOUNCEMENTS

Existing announcements can be found on the **right side** of the screen if you are using a desktop or laptop. If you are using a mobile phone the announcements can be found by scrolling down towards the **bottom** of the page.



-
1. CLICK RELEVANT COURSE
 2. CHOOSE CLASS
 3. CLICK ANNOUNCEMENT
-

4. ANNOUNCEMENT APPEARS
5. EDIT THE CONTENT AND
CLICK SAVE WHEN DONE

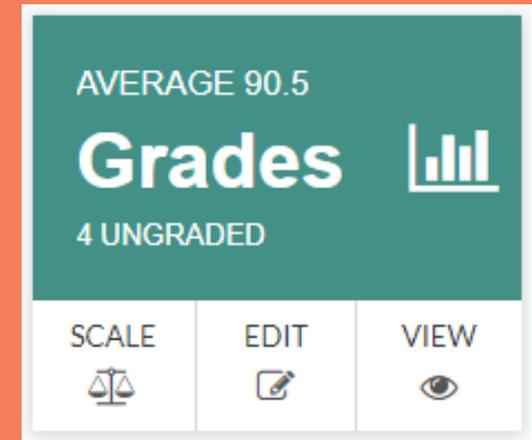


CREATING A GRADE SCALE

In order to realize the full potential of the site, you must create a grade scale for your class. Some graphs and progress charts only work if you have created a grade scale



1. CLICK **SCALE** →
2. COURSE POPUP APPEARS
3. SELECT COURSE

A white popup window titled "SELECT A COURSE" with a close button (X) in the top right corner. It contains a list of three courses, each with a double-headed arrow icon to its right.

SELECT A COURSE		X
Algebra I		
Algebra II		
Caluclus II		

CREATING A GRADE SCALE



CONTINUED...

Note: If you wish to use the same grade scale for all classes within a course you can select yes to the question.

**6. THE CLASS ACCORDION OPENS,
DISPLAYING THE GRADE SCALE.**

7. CLICK THE EDIT SCALE BUTTON

4. SELECT YES OR NO TO DUPLICATE ACROSS ALL CLASSES

*** SEE NOTE**

The screenshot shows a dialog box titled "Algebra I Grade Scale". At the top right are window control icons. Below the title bar is a question: "Duplicate a single grade scale across all classes within this course?". To the left of the question is a document icon. To the right are two radio buttons: "Yes" (unselected) and "No" (selected with a red checkmark). Below the question is a class accordion labeled "FALL SEMESTER 2018" with a downward arrow. At the bottom left is a "Back" button. A black arrow points from the "SEE NOTE" text to the "No" radio button.

5. CLICK THE CLASS ACCORDION TO PROCEED

The screenshot shows the same dialog box, but the class accordion "FALL SEMESTER 2018" is expanded. It displays a table with two columns: "Category" and "Weight". The table has one row: "Total:" with a weight of "0%". Below the table are two buttons: "Edit Scale" and "Link Assignments". At the bottom left is a "Back" button. A black arrow points from the "5. CLICK THE CLASS ACCORDION TO PROCEED" text to the class accordion.

Category	Weight
Total:	0%

CREATING A GRADE SCALE CONTINUED...



8. TO ADD A CATEGORY,
CLICK THE PLUS SIGN

9. SELECT A CATEGORY

10. SELECT A WEIGHT

11. CLICK THE CHECK
BUTTON

12. REPEAT STEPS 8 - 11
UNTIL THE TOTAL =
100%

Fall Semester 2018

	Category	Weight	Action	
	Homework	30%		
	Essay	25%		
	Quizzes	25%		
		45%		

Weight must equal 100%.

Select the category at the bottom of the list such as:

- Select Category
- Essay
- Exams
- Homework
- Participation
- Presentation
- Quizzes

Back Save

CREATING A GRADE SCALE CONTINUED...



If the category that you want to use is not in the drop down list, you can create a custom category

13. CLICK THE PENCIL ICON TO CREATE A CUSTOM CATEGORY

Fall Semester 2018

Category	Weight	Action
Homework	30%	
Essay	20%	
Quizzes	25%	
<input type="text" value="Select Category"/>	5%	
Total:	75%	

Total weight must equal 100%.

A callout box points to the pencil icon with the text "Create custom category."

A TEXT BOX WILL APPEAR

14. ENTER THE CUSTOM CATEGORY INTO THE TEXT BOX PROVIDED

Fall Semester 2018

Category	Weight	Action
Homework	30%	
Essay	20%	
Quizzes	25%	
<input type="text" value="Final Exam"/>	25%	
Total:	75%	

Total weight must equal 100%.

An arrow points to the text box containing "Final Exam".

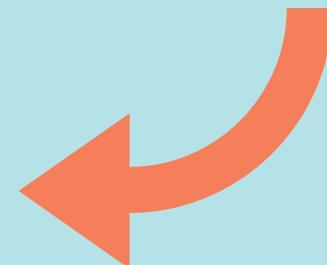
CREATING A GRADE SCALE

CONTINUED...



Your category weights must total 100% before you can save.

15. CLICK THE SAVE BUTTON TO FINALIZE



Algebra I Grade Scale

Duplicate a single grade scale across all classes within this course? Yes No

Fall Semester 2018

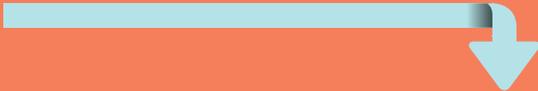
	Category	Weight	Action	
	Homework	30%		
	Essay	20%		
	Quizzes	25%		
	Final Exam	25%		
	Total:	100%		

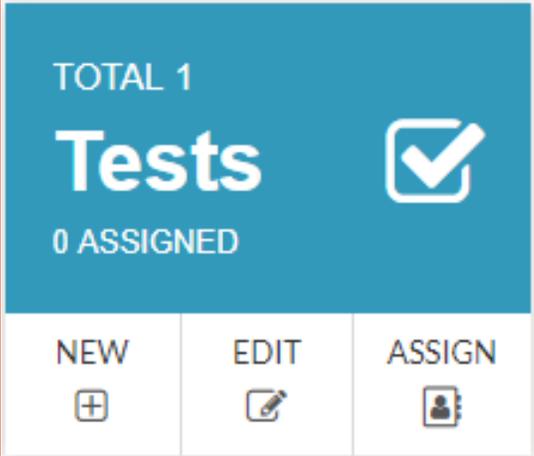
Total weight must equal 100%.

Back Save

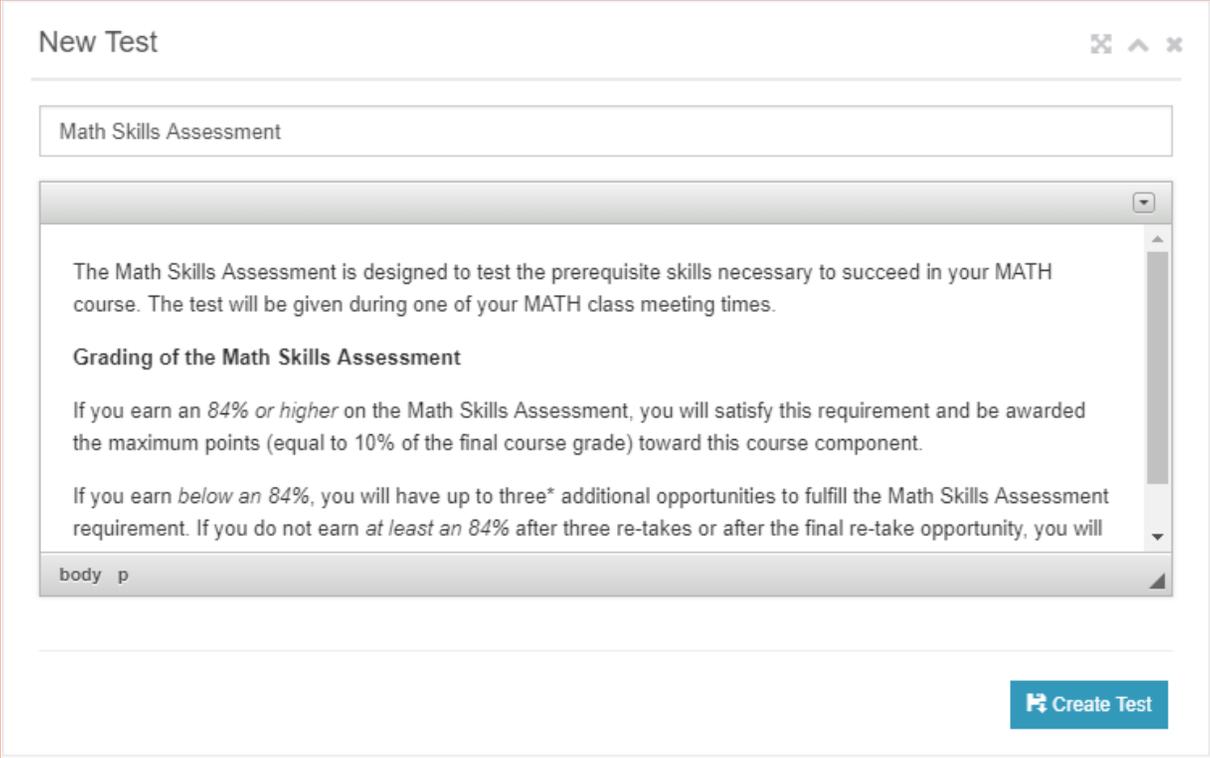
CREATING A TEST

Creating a test is very simple. Once you have created a test, you can modify it at anytime and you can assign it to as many classes or students as you want.

1. CLICK **NEW** 
 2. TEST WIDGET APPEARS
 3. ENTER A TEST NAME
 4. ENTER A **DESCRIPTION OR TEST INSTRUCTIONS**
- 



TOTAL 1 Tests 0 ASSIGNED		
NEW 	EDIT 	ASSIGN 



New Test

Math Skills Assessment

The Math Skills Assessment is designed to test the prerequisite skills necessary to succeed in your MATH course. The test will be given during one of your MATH class meeting times.

Grading of the Math Skills Assessment

If you earn an *84% or higher* on the Math Skills Assessment, you will satisfy this requirement and be awarded the maximum points (equal to 10% of the final course grade) toward this course component.

If you earn *below an 84%*, you will have up to three* additional opportunities to fulfill the Math Skills Assessment requirement. If you do not earn *at least an 84%* after three re-takes or after the final re-take opportunity, you will

body p

[Create Test](#)



CREATING A TEST CONTINUED...

New Test

Math Skills Assessment

Source [undo] [redo] [bold] [italic] [underline] [strikethrough] [font color] [background color] [link] [unlink]

The Math Skills Assessment is designed to test the prerequisite skills necessary to succeed in your MATH course. The test will be given during one of your MATH class meeting times.

Grading of the Math Skills Assessment

If you earn an *84% or higher* on the Math Skills Assessment, you will satisfy this requirement and be awarded the maximum points (equal to 10% of the final course grade) toward this course component.

If you earn *below an 84%*, you will have up to three* additional opportunities to fulfill the Math Skills Assessment requirement. If you do not earn *at least an 84%* after three re-takes or after the final re-take opportunity, you will receive 0 points (equal to 10% of the final course grade) toward this course component.

body p

Create Test



Edit Questions

CKEDITOR

The editor's toolbar can be expanded, providing formatting options as well as image uploading and insertion.

5. EXPAND TOOLBAR FOR FORMATTING OPTIONS



6. CLICK CREATE TEST



7. CLICK EDIT QUESTIONS



CREATING A TEST CONTINUED...

Math Skills Assessment

Add Question 1

What is the square root of 81?

body p span

Multiple Choice Short Answer Essay

162

6,561

9

16

+ Answer - Answer

Show All Next

MULTIPLE CHOICE

This example question is multiple choice. You can change the answer type by selecting short answer or essay under the question box

8. ENTER THE QUESTION



9. ENTER AT LEAST TWO CHOICES

10. IDENTIFY THE CORRECT ANSWER

CLICK + ANSWER TO ADD ADDITIONAL CHOICES

11. CLICK NEXT TO CONTINUE

CREATING A TEST CONTINUED...

Math Skills Assessment

Add Question 2

$21 = X + 15 + X$

What is X ?

body p strong span

Multiple Choice **Short Answer** Essay

SHORT ANSWER

Short answers will need to be graded manually using the manual grading wizard. However, you may enter the correct answer in order to make the grading process much easier.

Three or 3

Show All Next

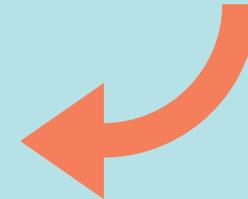
SHORT ANSWER

This example question is short answer. These question types will need to be graded manually.

8. ENTER THE QUESTION



9. SELECT SHORT ANSWER



10. ENTER THE CORRECT ANSWER OR A REMINDER

11. CLICK **NEXT** TO CONTINUE

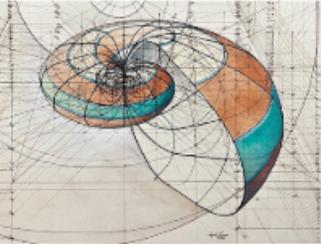
Short answers will have to be manually graded but it helps to put the correct answer in the text box anyway.

CREATING A TEST CONTINUED...

Math Skills Assessment

Add Question 3

Explain the **Fibonacci Sequence**. What is it and what is its significance?



Your essay must be at least 300 words, should be informative, and should show that you know what the fibonacci sequence is. Don't even attempt to write anything if you have not studied the material. You will not get any credit for "winging" it.

body p span

ESSAY

Essay Question answers will need to be graded manually using the grading wizard. However, you may write some notes in the text box below to help you during the grading process

300 words and must demonstrate that the student has studied the subject

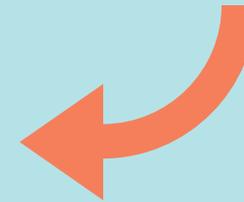
ESSAY QUESTION

This example question is an essay question. It will need to be manually graded as well.

8. ENTER THE ESSAY INSTRUCTIONS



9. SELECT ESSAY



10. ENTER GRADING INSTRUCTIONS

11. CLICK **NEXT** TO CONTINUE

After clicking next you will get a chance to verify the question.

CREATING A TEST CONTINUED...

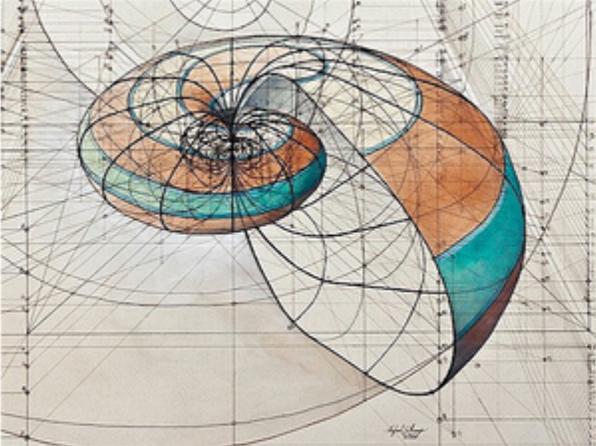


12. VERIFY THAT YOUR QUESTION LOOKS GOOD

13. CLICK THE **SUBMIT** BUTTON

Math Skills Assessment ⌵ ⌶

Explain the **Fibonacci Sequence**. What is it and what's its significance?



Your essay must be at least 300 words, informative, and show that you have studied and understand the subject material. First define the sequence, explain the formula, and give an example of where and how the sequence is found in the natural world. Finally, explain the significance of the sequence in Mathematics.

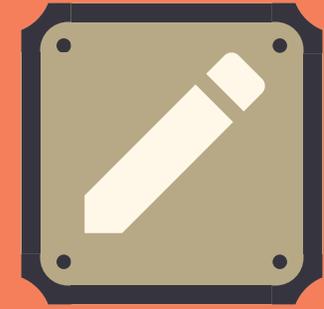
Good Luck!

Essay Question: Accept if the essay is over 300 words and shows that the author has studied the subject

[✎ Edit Question](#) [⬇ Submit](#)



CREATING A TEST CONTINUED...



When verifying the question you want to change something, simply click the 'Edit Question' button instead of Submit.

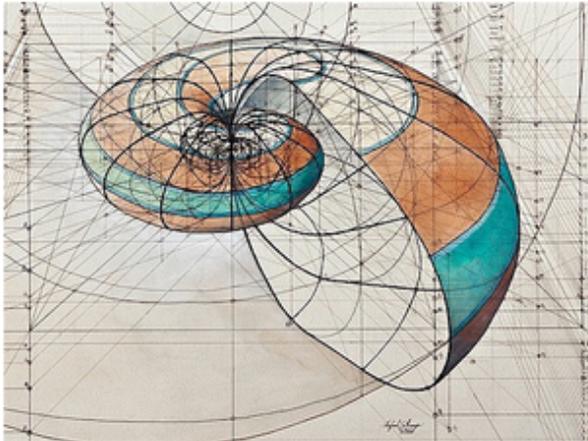
-OR-

13. CLICK 'EDIT QUESTION' TO CHANGE THE QUESTION



Math Skills Assessment ⌵ ⌶ ⌵

Explain the **Fibonacci Sequence**. What is it and what's its significance?



Your essay must be at least 300 words, informative, and show that you have studied and understand the subject material. First define the sequence, explain the formula, and give an example of where and how the sequence is found in the natural world. Finally, explain the significance of the sequence in Mathematics.

Good Luck!

Essay Question: Accept if the essay is over 300 words and shows that the author has studied the subject

[✎ Edit Question](#) [📄 Submit](#)

CREATING A TEST CONTINUED...



When satisfied with the question, click the submit button

SUBMIT



14. CLICK THE
SUBMIT BUTTON

15. CLICK THE
NEXT BUTTON

A screenshot of a 'Math Skills Assessment' interface. The title 'Math Skills Assessment' is at the top left, and window control icons are at the top right. The main question is 'Explain the Fibonacci Sequence. What is it and what's its significance?'. Below the question is an image of a golden spiral and a text box with instructions: 'Your essay must be at least 300 words, informative, and show that you have studied and understand the subject matter. First, define the sequence, explain the formula, and give an example of where the sequence is found in the natural world. Finally, explain the significance of the sequence in the field of Mathematics.' A white notification box with a blue checkmark and the text 'Question saved!' is overlaid on the interface. At the bottom right, there is a blue 'Next' button with a right-pointing arrow. A large black arrow from the text '15. CLICK THE NEXT BUTTON' points to this 'Next' button.

CREATING A TEST CONTINUED...

QUESTION 2

[Edit](#) [Delete](#)

$$21 = X + 15 + X$$

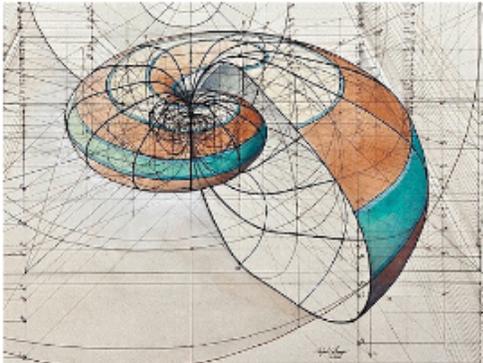
What is **X**?

Short Answer Three or 3

QUESTION 3

[Edit](#) [Delete](#)

Explain the **Fibonacci Sequence**. What is it and what's its significance?



Your essay must be at least 300 words, informative, and show that you have studied and understand the subject matter. First, define the sequence, explain the formula, and give an example of where the sequence is found in the natural world. Finally, explain the significance of the sequence in the field of Mathematics.

Good Luck!

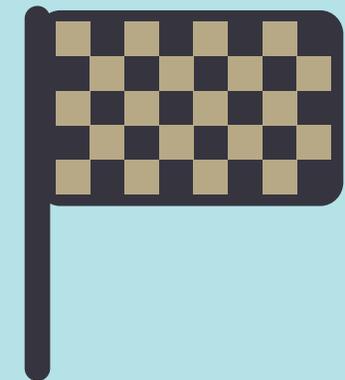
Essay Accept the answer if the essay is over 300 words and demonstrates the student has studied the subject.

[+ Add Question](#)



15. CLICK SHOW ALL

Clicking show all will allow you to view the entire test. Click **Edit** or **Delete** to modify existing questions or click **Add Question** to create more.

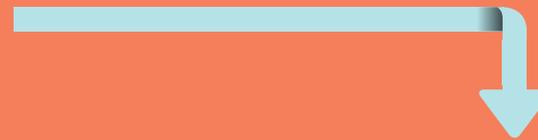


EDITING A TEST

Editing a test is no different than creating a new test. The design widget works the same. You can also delete tests by dragging and dropping them on the trash can.



1. CLICK EDIT →
2. TEST SELECT POPUP
3. SELECT THE TEST



A blue header widget for test management. It displays 'TOTAL 1 Tests' and '0 ASSIGNED' on the left, and a white checkmark icon on the right. Below the header is a white bar with three buttons: 'NEW' with a plus icon, 'EDIT' with a pencil icon, and 'ASSIGN' with a person icon.

A 'SELECT A TEST' popup window with a close button (x) in the top right. It contains a list of two tests: 'American History Quiz 1' and 'Math Skills Assessment', each with a pencil icon to its right. At the bottom of the popup is a trash can icon and the text 'Drag here to delete'.



DELETE: DRAG AND DROP OVER THE TRASH CAN

EDITING A TEST CONTINUED...

Math Skills Assessment

Math Skills Assessment

The Math Skills Assessment is designed to test the prerequisite skills necessary to succeed in your MATH course. The test will be given during one of your MATH class meeting times.

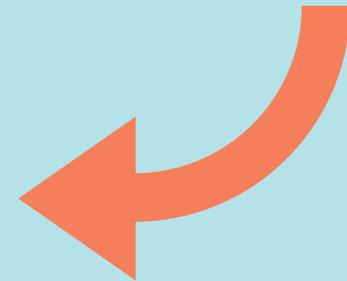
Grading of the Math Skills Assessment

If you earn an *84% or higher* on the Math Skills Assessment, you will satisfy this requirement and be awarded the maximum points (equal to 10% of the final course grade) toward this course component.

If you earn *below an 84%*, you will have up to three* additional opportunities to fulfill the Math Skills Assessment requirement. If you do not earn *at least an 84%* after three re-takes or after the final re-take opportunity, you will receive 0 points (equal to 10% of the final course grade) toward this course component.

[Edit Questions](#) [Save Progress](#)

4. EDIT TEST NAME



5. EDIT INSTRUCTIONS



6. SAVE PROGRESS



7. CLICK EDIT QUEST.



You must click save progress to save the changes made to test name and description/instructions

EDITING A TEST

CONTINUED...



From here you can add, edit, or delete questions to your liking. The editor allows you to format each question and upload pictures or even embed multimedia such as videos and flash media.

Math Skills Assessment

QUESTION 1 Edit Delete

What is the square root of 81?

A 16

B 8

C 9

D 41

QUESTION 2 Edit Delete

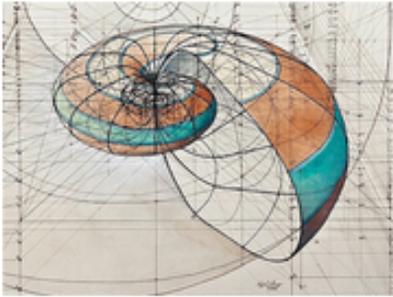
$21 = X + 15 + X$

What is X?

Short Answer Three or 3

QUESTION 3 Edit Delete

Explain the **Fibonacci Sequence**. What is it and what's its significance?



Your essay must be at least 300 words, Informative, and show that you have studied and understand the subject matter. First, define the sequence, explain the formula, and give an example of where the sequence is found in the natural world. Finally, explain the significance of the sequence in the field of Mathematics.

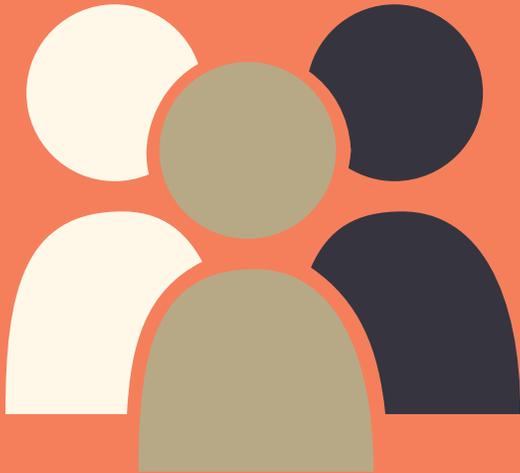
Good Luck!

Essay Accept the answer if the essay is over 300 words and demonstrates the student has studied the subject.

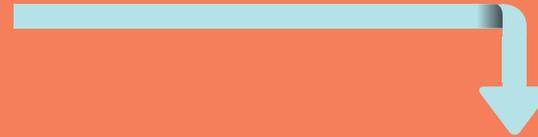
+ Add Question

ASSIGNING A TEST

Before you can assign a test, you must have already created a course with at least one class as well as the test itself.



1. CLICK ASSIGN →
2. TEST SELECT POPUP
3. SELECT THE TEST



TOTAL 1

Tests

0 ASSIGNED



NEW +	EDIT ✎	ASSIGN 👤
----------	-----------	-------------

SELECT A TEST

American History Quiz 1	✎
Math Skills Assessment	✎

🗑️ Drag here to delete

ASSIGNING A TEST CONTINUED...



Assign Test

Math Skills Assessment

Select a course, class, or student to assign this test to and click next.

- All Courses
 - Algebra I
 - Fall Semester 2018
 - Algebra II
 - Caluclus II

Next

4. SELECT THE COURSE, CLASS, OR INDIVIDUAL STUDENT YOU WANT TO ASSIGN TO

5. CLICK NEXT BUTTON



Step 1	Select Test	✓
Step 2	Select Assignees	○
Step 3	Choose Settings	✗
Step 4	Grading Category (Optional)	✗

There is a progress table that indicates what step you have accomplish designed to aid you in the assignment process



ASSIGNING A TEST CONTINUED...

6. CHOOSE THE APPROPRIATE ASSIGNMENT OPTIONS

A. **DUE DATE:** TEST ONLY AVAILABLE WITHIN THE SELECTED DATE RANGE

B. **PASSWORD:** REQUIRE STUDENTS ENTER A PASSWORD IN ORDER TO TAKE TEST

C. **MULTIPLE ATTEMPTS:** ALLOW STUDENTS TO TAKE TEST MULTIPLE TIMES

D. **VIEW RESULTS:** ALLOW STUDENTS TO VIEW TEST RESULTS

E. **TIME LIMIT:** ADD A TIME LIMIT TO THE TEST

F. **PASS-FAIL:** ADD A PASS FAIL THRESHOLD WHERE PASSING RESULTS IN CERTIFICATE

7. CLICK SAVE

Assign Test ✕ ^ ✕

Math Skills Assessment
Assignees: 1 class

 **Date Range**
Do you want to set a date range for the test? Yes No

Start Date/Time:  Stop Date/Time: 

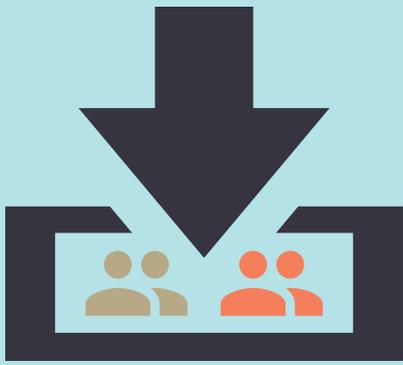
 **Password**
Do you want to set a password for this assignment? Yes No

 **Multiple Attempts**
Do you want to allow the user to take the test multiple times? Yes No

 **View Results**
Do you want to allow the user to review his/her results? Yes No

 **Time Limit**
Do you want add a time limit to the test? Yes No

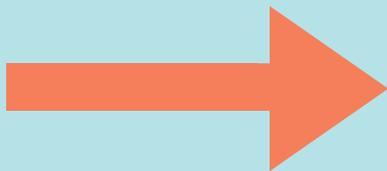
 **Pass - Fail**
Do you want to make this a pass/fail test?
(Certificate of Achievement) Yes No



**YOUR TEST ASSIGNMENT
HAS BEEN SAVED**



**THE PROGRESS STEP
TABLE INDICATES WHAT
STEP YOUR ON**



ASSIGNING A TEST CONTINUED...

The screenshot shows a configuration page for a test assignment. It includes several settings with radio buttons for 'Yes' or 'No':

- Multiple Attempts:** Do you want to allow the user to take the test multiple times? (Yes selected)
- View Results:** Do you want to allow the user to review his/her results? (Yes selected)
- Time Limit:** Do you want add a time limit to this test? (No selected)
- Pass - Fail:** Do you want to make this a pass/fail test? (Certificate of Achievement) (Yes selected)

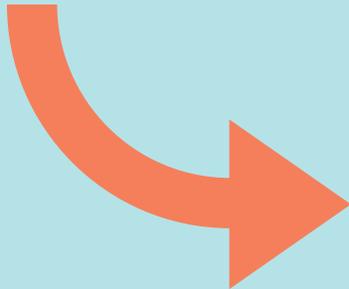
A modal message box is displayed in the center, stating: "Test Assignment Created! You now have the option to give the assignment a grading category." Below the modal, there is a "Minimum Passing Score" dropdown menu set to 90. A "Back" button is located at the bottom left of the form.

Step 1	Select Test	✓
Step 2	Select Assignees	✓
Step 3	Choose Settings	✓
Step 4	Grading Category (Optional)	○

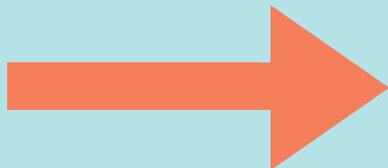




8. SELECT A GRADING
CATEGORY IF APPLICABLE



9. CLICK DONE TO SAVE
ASSIGNMENT



ASSIGNING A TEST CONTINUED...

Assign Test

Math Skills Assessment
Assignees: 1 class

 **Grading Category**
Do you want to link this assignment to a grade scale category? Yes No

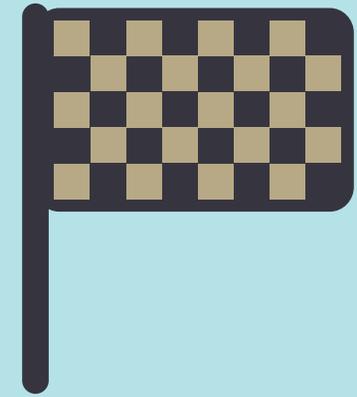
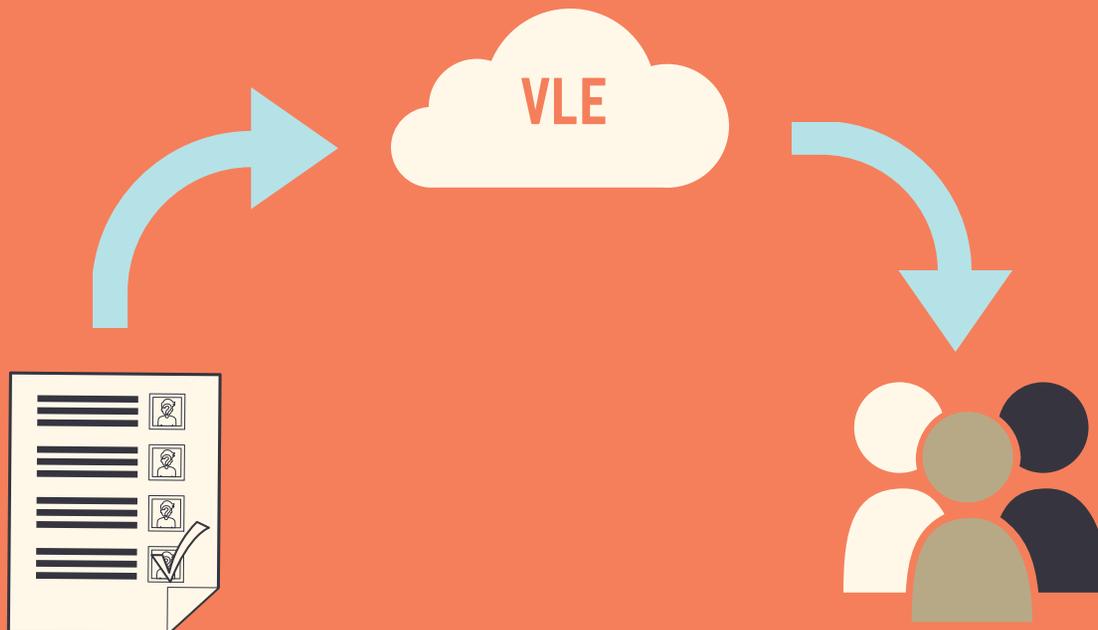
Algebra I - Fall Semester 2018
Class 1 of 1

Select a category...
Your Grade Scale Categories
Homework
Essay
Quizzes
Final Exam

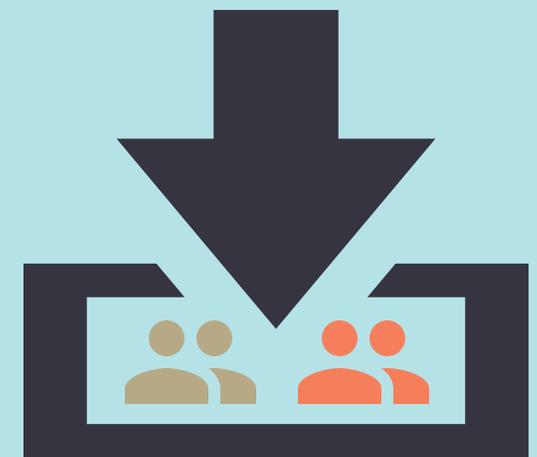
[Back](#) [Done](#)

ASSIGNING A TEST CONTINUED...

Step 1	Select Test	✓
Step 2	Select Assignees	✓
Step 3	Choose Settings	✓
Step 4	Grading Category (Optional)	✓

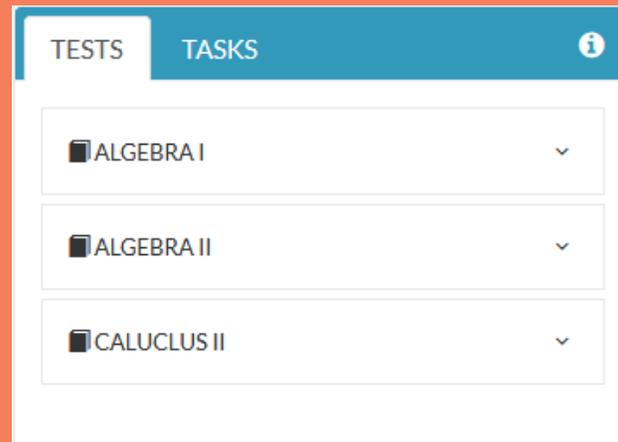


**TEST ASSIGNMENT
COMPLETE!**

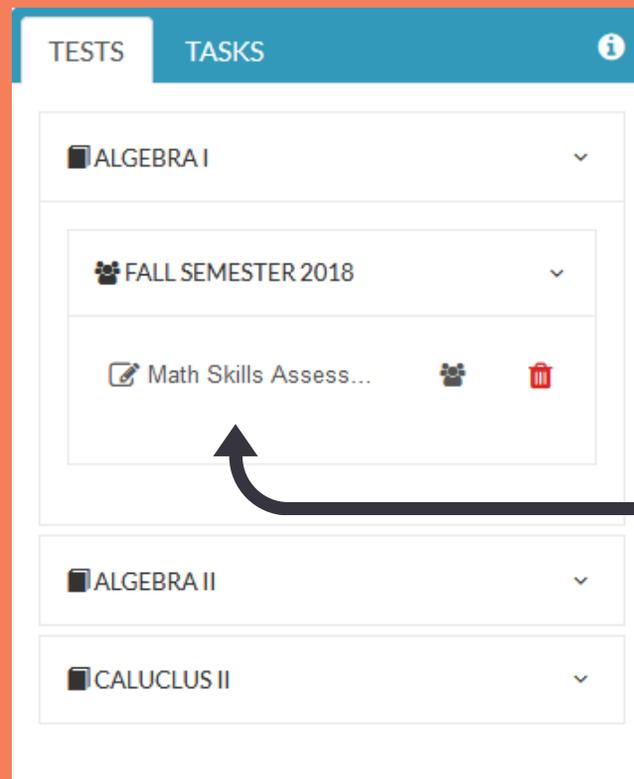
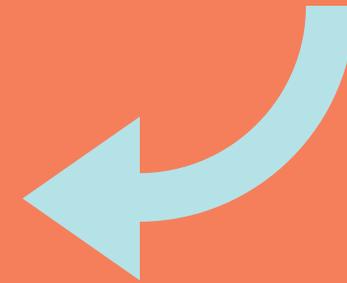


EDITING A TEST ASSIGNMENT

Regardless of whether you assigned a test to a whole course, a single class, or a single individual, the assignment will be separated by class.



1. SELECT THE APPROPRIATE COURSE



2. SELECT THE APPROPRIATE CLASS



3. CLICK THE TEST NAME

If you assigned the test to multiple classes or a course, the assignment is broken up into one per class.

EDITING A TEST ASSIGNMENT

CONTINUED...

You are not allowed to change who the test is assigned to here. Since the assignment is broken up into individual classes, you will only be editing the assignment for the class you chose prior to arriving at this wizard.

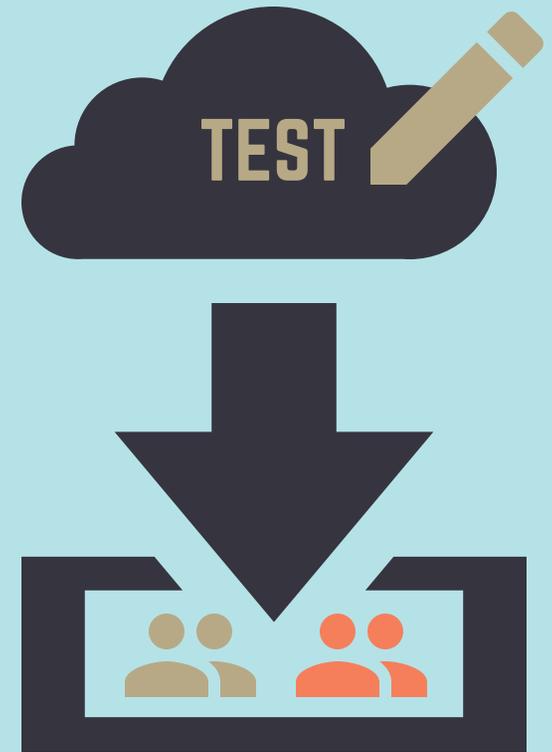
Edit Test Assignment

Math Skills Assessment
Assignees: 1 class

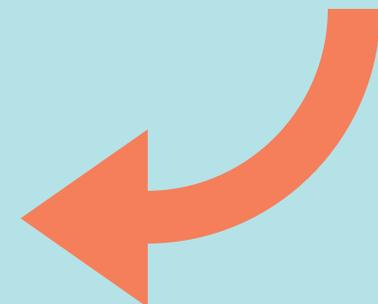
i Select a course, class, or student to assign this test to and click next.

- All Courses
 - Algebra I
 - Fall Semester 2018
 - Algebra II
 - Caluclus II

[Next](#)



4. CLICK NEXT



EDITING A TEST ASSIGNMENT

CONTINUED...

Assign Test ✕ ^ ✕

Math Skills Assessment
Assignees: 1 class

Date Range
Do you want to set a date range for the test? Yes No

Start Date/Time:

Stop Date/Time:

Password
Do you want to set a password for this assignment? Yes No

Multiple Attempts
Do you want to allow the user to take the test multiple times? Yes No

View Results
Do you want to allow the user to review his/her results? Yes No

Time Limit
Do you want add a time limit to the test? Yes No

Pass - Fail
Do you want to make this a pass/fail test?
(Certificate of Achievement) Yes No

5. EDIT THE APPROPRIATE ASSIGNMENT OPTIONS

A. **DUE DATE:** TEST ONLY AVAILABLE WITHIN THE SELECTED DATE RANGE

B. **PASSWORD:** REQUIRE STUDENTS ENTER A PASSWORD IN ORDER TO TAKE TEST

C. **MULTIPLE ATTEMPTS:** ALLOW STUDENTS TO TAKE TEST MULTIPLE TIMES

D. **VIEW RESULTS:** ALLOW STUDENTS TO VIEW TEST RESULTS

E. **TIME LIMIT:** ADD A TIME LIMIT TO THE TEST

F. **PASS-FAIL:** ADD A PASS FAIL THRESHOLD WHERE PASSING RESULTS IN CERTIFICATE

6. CLICK SAVE

EDITING A TEST ASSIGNMENT

CONTINUED...

Edit Test Assignment

Math Skills Assessment
Assignees: 1 class

 **Grading Category**
Do you want to link this assignment to a grade scale category? Yes No

Algebra I - Fall Semester 2018
Class 1 of 1

Quizzes

Back Done

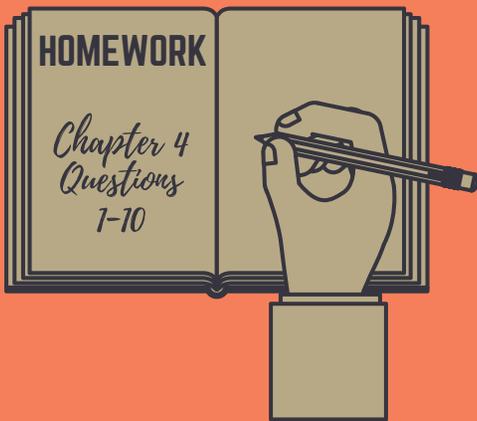


7. EDIT THE GRADING CATEGORY IF NECESSARY

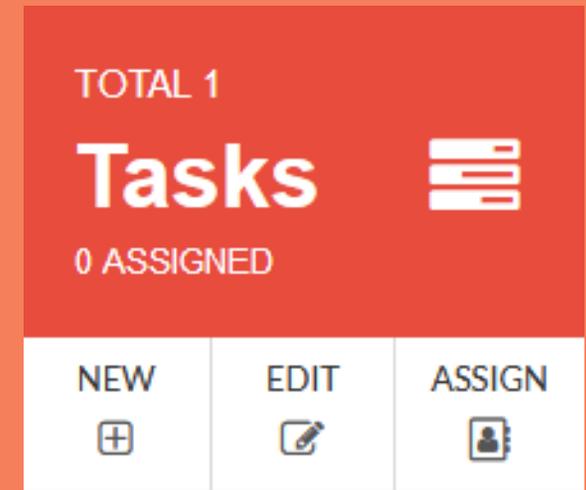
8. CLICK DONE TO FINALIZE

CREATING A TASK

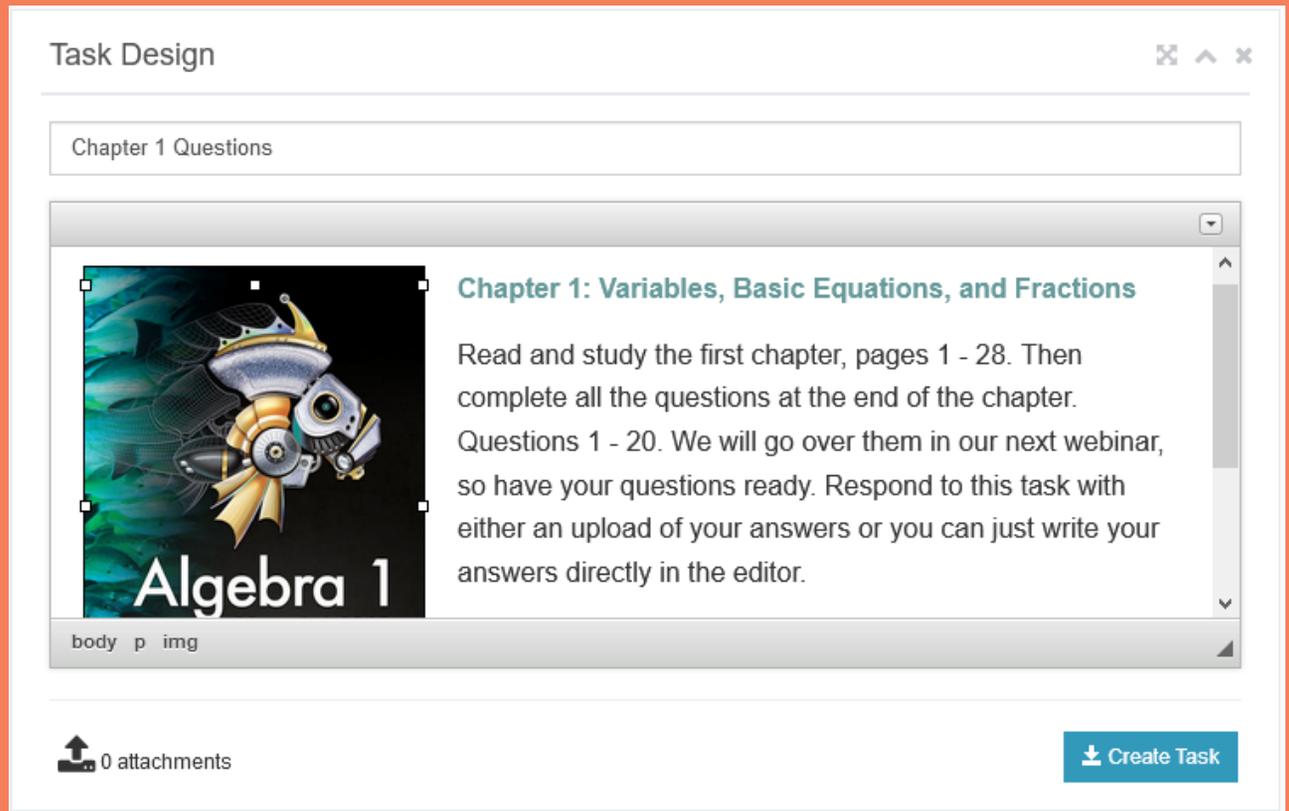
A task could be just about anything other than a test. Homework, essays, lessons, or tutorials. When assigned, they can be graded or not.



1. CLICK NEW

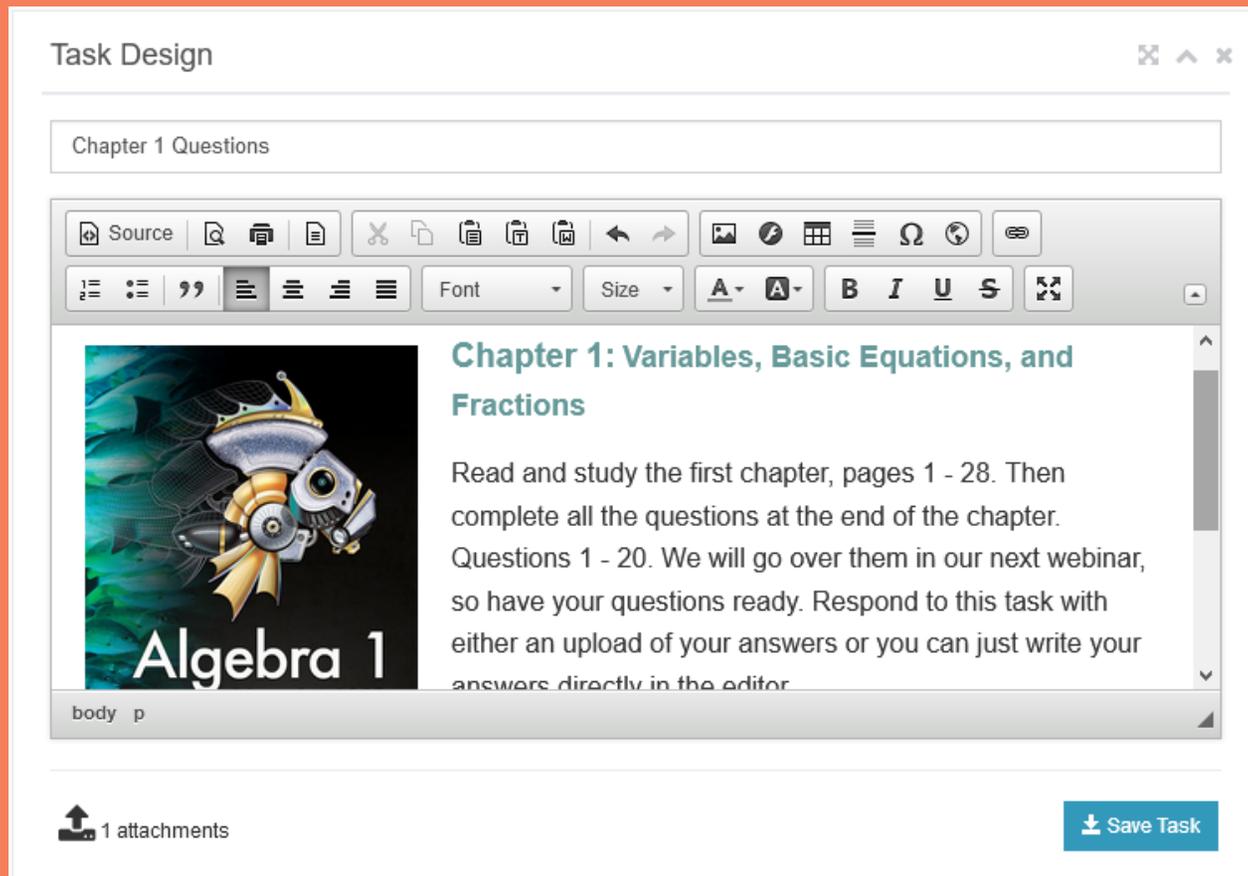


2. ENTER TASK NAME



CREATING A TASK CONTINUED...

Using the CKEditor, you can design rich content that include pictures, embedded videos, and much more. You can paste from word documents or format your text from scratch.



Chapter 1 Questions

Chapter 1: Variables, Basic Equations, and Fractions

Read and study the first chapter, pages 1 - 28. Then complete all the questions at the end of the chapter. Questions 1 - 20. We will go over them in our next webinar, so have your questions ready. Respond to this task with either an upload of your answers or you can just write your answers directly in the editor.

1 attachments

Save Task



3. CREATE CONTENT

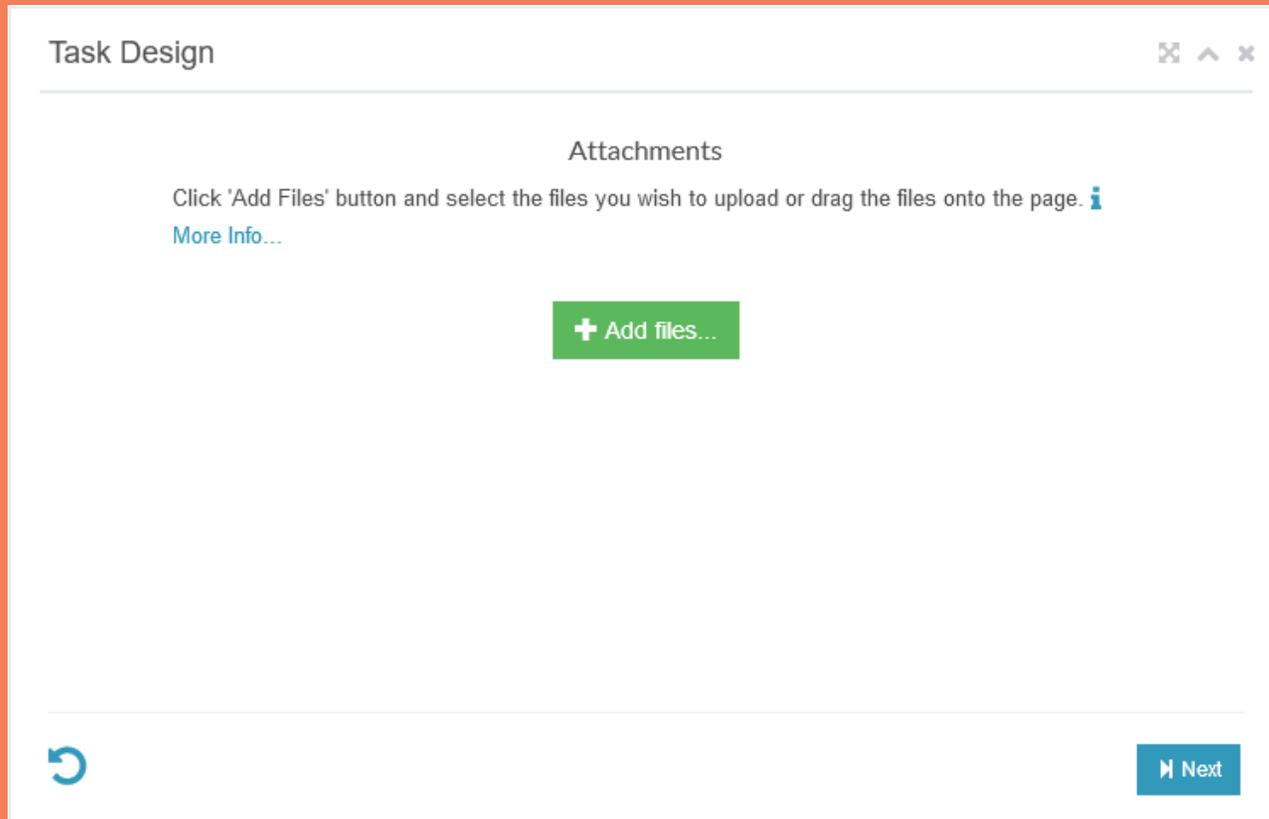
- A. INSERT TEXT
- B. INSERT PICTURES
- C. FORMAT TEXT
- D. EMBED VIDEOS
- E. PASTE FROM WORD

You also have the option of uploading files to the task for students to download as well. Click attachments to upload files.

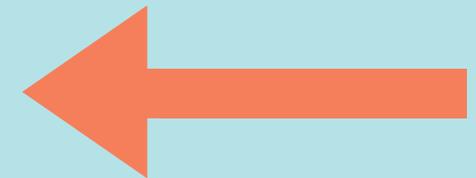
4. UPLOAD FILES

CREATING A **TASK** CONTINUED...

There are no limits on file size or number of files you can upload if you have a premium account. You can upload 3 files under 5mb per assignment with a free account.



5. CLICK ADD FILES

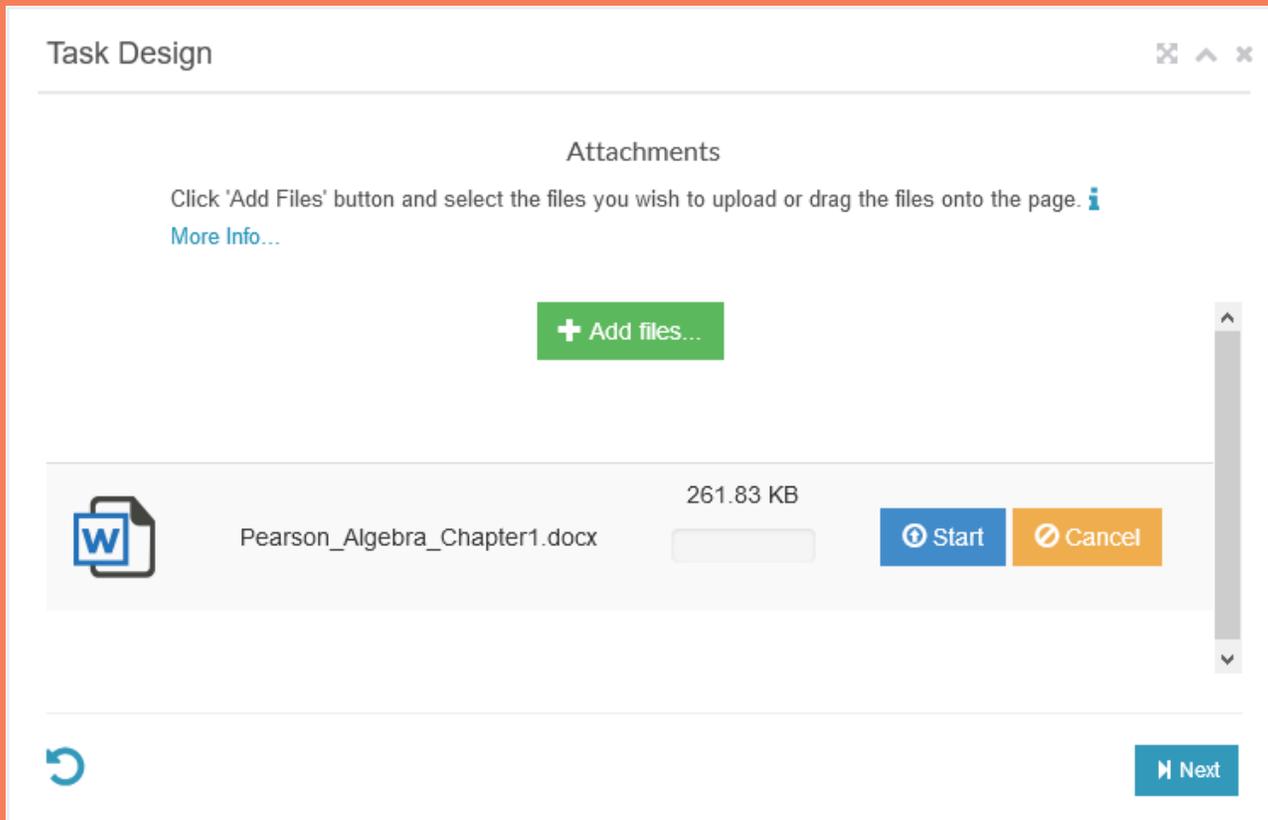


6. BROWSE FOR FILE

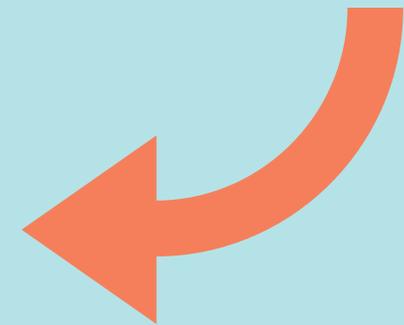
7. SELECT FILE

CREATING A **TASK** CONTINUED...

After browsing for the file you want to attach and selecting it, you will still need to start the upload. If you want to cancel, simply click the cancel button. Otherwise click start to begin the upload.



8. CLICK START



- OR -
CLICK CANCEL

CREATING A **TASK** CONTINUED...

After clicking start you will see a progress bar, upload speeds, and an upload time interval.

The screenshot shows a window titled "Task Design" with a close, maximize, and refresh icon in the top right. Below the title bar is a section labeled "Attachments" with the instruction: "Click 'Add Files' button and select the files you wish to upload or drag the files onto the page." A link for "More Info..." is provided. A green button labeled "+ Add files..." is centered below the instruction. Below the button, the upload status is displayed: "8.81 Mbit/s | 00:00:00 | 100.00 % | 261.83 KB / 261.83 KB". A file entry for "Pearson_Algebra_Chapter1.docx" is shown with a Word document icon, a green progress bar at 100%, and a size of "261.83 KB". To the right of the file name are "Start" and "Cancel" buttons. At the bottom left is a refresh icon, and at the bottom right is a "Next" button.



9. WAIT FOR UPLOAD TO FINISH



CREATING A **TASK** CONTINUED...

When the upload is complete, you will see the file name and the file size as well as a delete button. You can delete the upload at any time. If you wish to upload another file, click Add files. Otherwise, click the 'Next' button

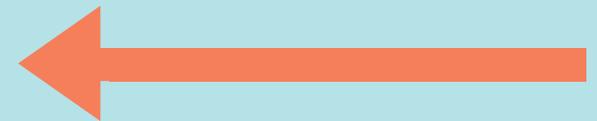
The screenshot shows a window titled "Task Design" with a close, maximize, and refresh icon in the top right. Below the title bar is a section labeled "Attachments" with a help icon and the text: "Click 'Add Files' button and select the files you wish to upload or drag the files onto the page. [More Info...](#)". A green button with a plus sign and the text "+ Add files..." is centered below this text. Below the button is a table with one row representing an attachment:

	Pearson_Algebra_Chapter1.docx	261.83 KB	 Delete
---	-------------------------------	-----------	--

At the bottom left of the window is a refresh icon, and at the bottom right is a blue button with a right-pointing arrow and the text "Next".

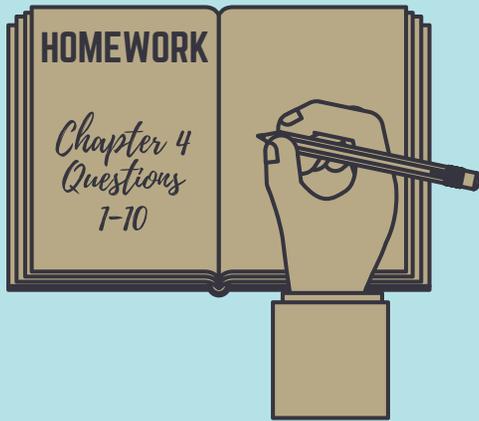


10. CLICK 'ADD FILES' TO ADD ANOTHER FILE.



11. CLICK 'NEXT'





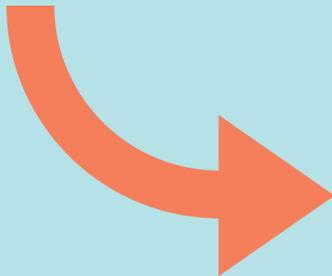
CREATING A **TASK** CONTINUED...

After clicking next, you will have one more chance to edit the test before finalizing the task.

12. EDIT TEXT IF NECESSARY

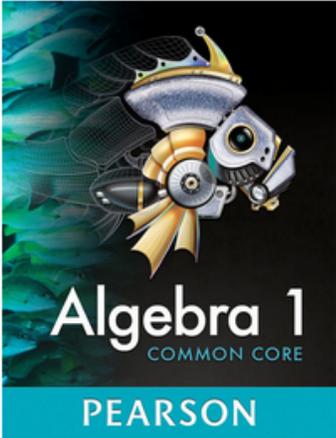


ATTACHMENT COUNT



Task Design

Chapter 1 Questions



Chapter 1: Variables, Basic Equations, and Fractions

Read and study the first chapter, pages 1 - 28. Then complete all the questions at the end of the chapter. Questions 1 - 20. We will go over them in our next webinar, so have your questions ready. Respond to this task with either an upload of your answers or you can just write your answers directly in the editor.

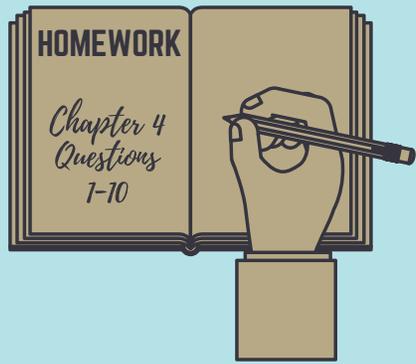
***** Show your work! *****

1 attachments

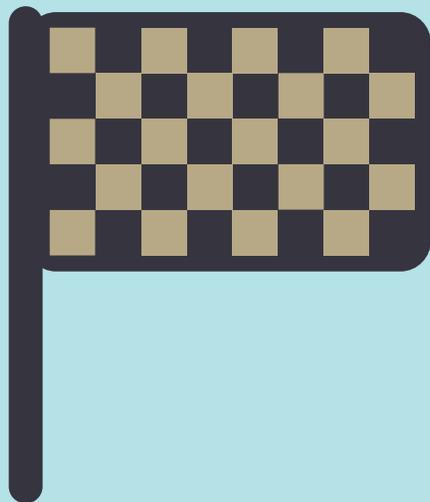
Save Task



13. CLICK SAVE TASK



TASK SAVED!



CREATING A **TASK** CONTINUED...

Your task is now saved. You can assign the task to any class or student at this point.

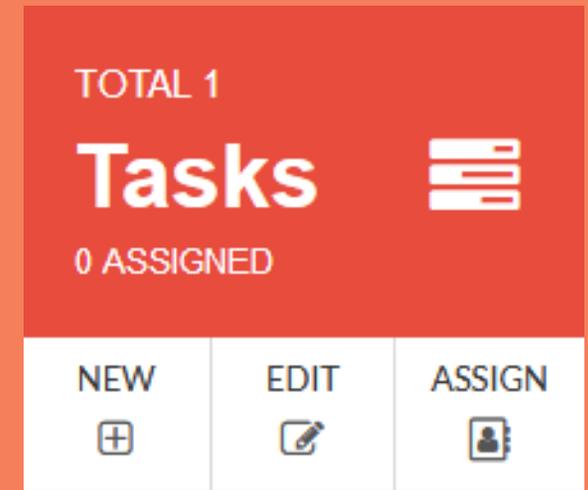
A screenshot of a 'Task Design' window. The title bar says 'Task Design' with window control icons. The main content area has a title 'Chapter 1 Questions' and a sub-title 'Chapter 1: Variables, Basic Equations, and Fractions'. Below this is a book cover for 'Algebra 1 COMMON CORE STATE STANDARDS PEARSON' featuring a robot fish. To the right of the book cover is the task description: 'Read and study the first chapter, pages 1 - 28. Then complete all the questions at the end of the chapter. Questions 1 - 20. We will go over them in our next webinar, so have your questions ready. Respond to this task with either an upload of your answers or you can just write your answers directly in the editor.' A white notification box with a blue checkmark and the text 'Task saved!' is overlaid on the bottom right of the screenshot. At the bottom left of the window, there is an upload icon and the text '1 attachments'.

EDITING A TASK

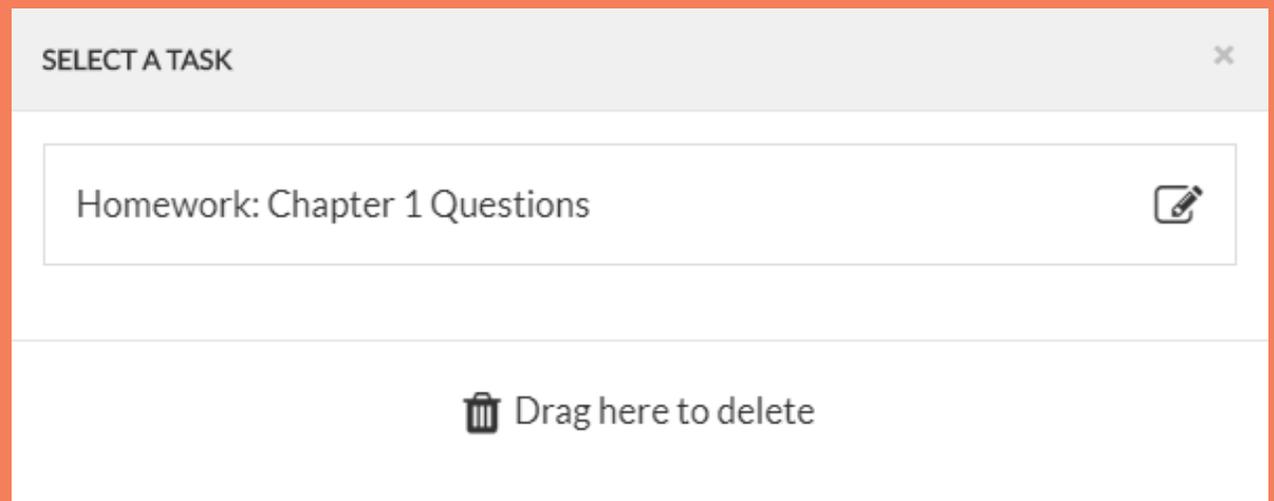
If you need to edit a task, simply click the edit button and select the task you want to edit. Everything else works the same as when you created it.



1. CLICK EDIT



2. SELECT A TASK



OR

DRAG TASK OVER TRASH CAN TO DELETE



EDITING A TASK CONTINUED...

Just like when creating a task, you can use the editor to upload pictures, embed videos, add or remove text, format text, etc. You can paste from word documents as well. To add or remove file attachments, click the attachments link.

Task Design

Chapter 1 Questions

Source [Rich Text Editor Icons]

Chapter 1: Variables, Basic Equations, and Fractions

Read and study the first chapter, pages 1 - 28. Then complete all the questions at the end of the chapter. Questions 1 - 20. We will go over them in our next webinar, so have your questions ready. Respond to this task with either an upload of your answers or you can just write your answers directly in the editor.

body p

1 attachments

Save Task



3. EDIT TASK NAME



4. EDIT TASK BODY



5. CLICK ATTACHMENTS

If you want to add or remove attachments

EDITING A TASK CONTINUED...

Click 'Add Files' to upload additional files and click 'Delete' to delete existing uploads. Click the filename to download the file

The screenshot shows a 'Task Design' window with a title bar containing 'Task Design' and window control icons. Below the title bar is a section titled 'Attachments'. Inside this section, there is a text instruction: 'Click 'Add Files' button and select the files you wish to upload or drag the files onto the page.' followed by a blue information icon and a link 'More Info...'. Below the instruction is a green button with a plus sign and the text '+ Add files...'. Underneath the button is a list of attachments. The first attachment is a Word document icon, the filename 'Pearson_Algebra_Chapter1.docx', the size '261.83 KB', and a red 'Delete' button with a trash can icon. At the bottom left of the window is a blue refresh icon, and at the bottom right is a blue 'Next' button with a right-pointing arrow.



6. ADD OR DELETE FILE UPLOADS



7. CLICK NEXT BUTTON

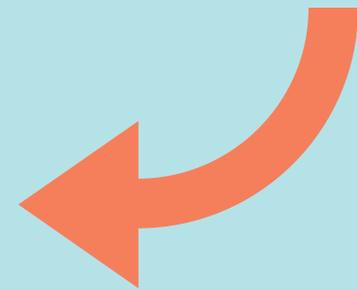


EDITING A **TASK** CONTINUED...

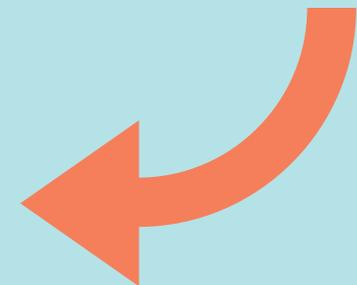
After you're satisfied with your task edits, you simply click 'Save Task' button and your task will be saved. If the task is already assigned, you do not have to reassign the task.



8. REVIEW CHANGES

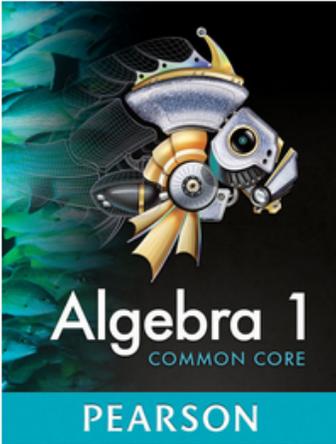


9. CLICK 'SAVE TASK'



Task Design

Chapter 1 Questions



Chapter 1: Variables, Basic Equations, and Fractions

Read and study the first chapter, pages 1 - 28. Then complete all the questions at the end of the chapter. Questions 1 - 20. We will go over them in our next webinar, so have your questions ready. Respond to this task with either an upload of your answers or you can just write your answers directly in the editor.

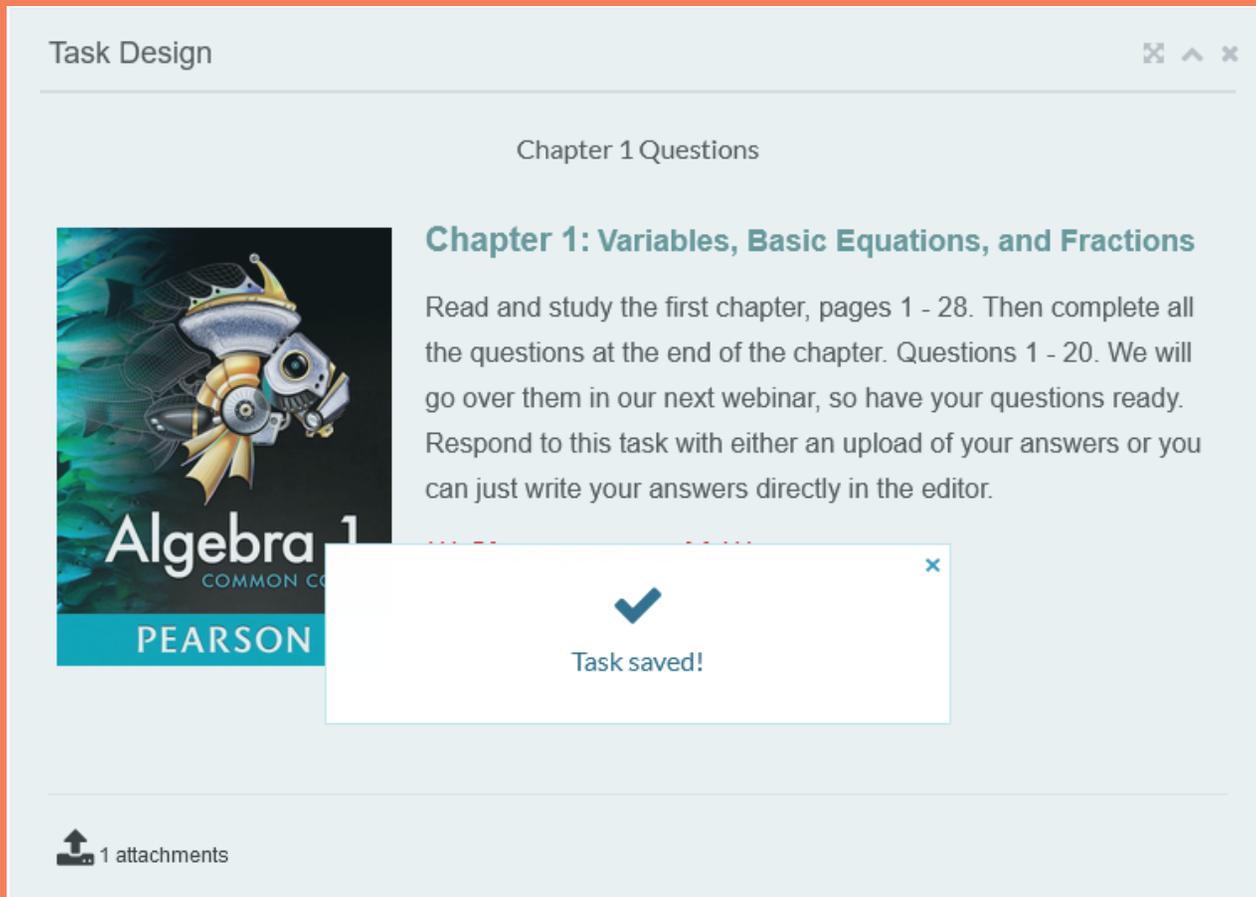
***** Show your work! *****

1 attachments

Save Task

EDITING A TASK CONTINUED...

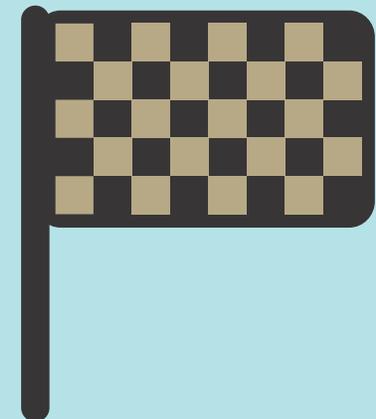
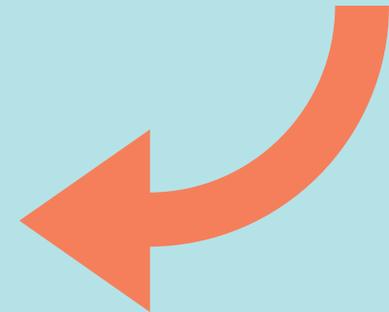
Your task has been saved. If you have not already assigned the task, you may do so now. If it is already assigned, you do not have to reassign it. The changes will be updated for all of the assignees.



The screenshot shows a 'Task Design' window with the title 'Chapter 1 Questions'. On the left is a book cover for 'Algebra 1 COMMON CORE STATE STANDARDS PEARSON'. The main text reads: 'Chapter 1: Variables, Basic Equations, and Fractions. Read and study the first chapter, pages 1 - 28. Then complete all the questions at the end of the chapter. Questions 1 - 20. We will go over them in our next webinar, so have your questions ready. Respond to this task with either an upload of your answers or you can just write your answers directly in the editor.' A white notification box with a blue checkmark and the text 'Task saved!' is overlaid on the bottom. At the bottom left, there is an icon for attachments and the text '1 attachments'.

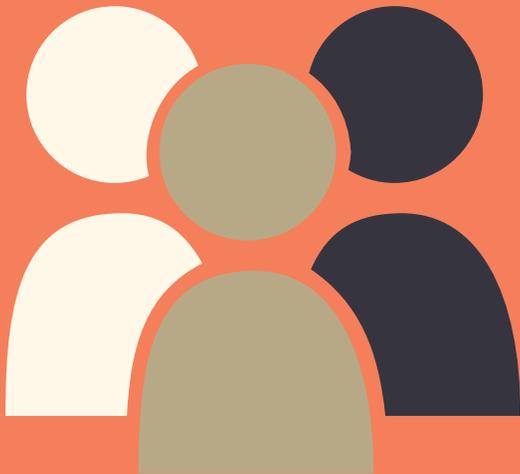


TASK EDITS SAVED!

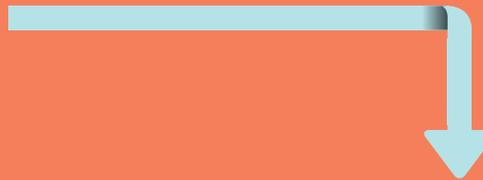


ASSIGNING A TASK

Before you can assign a task, you must have already created a course with at least one class as well as the task itself.



1. CLICK ASSIGN →
2. TASK SELECT POPUP
3. SELECT THE TASK



TOTAL 1

Tasks

0 ASSIGNED

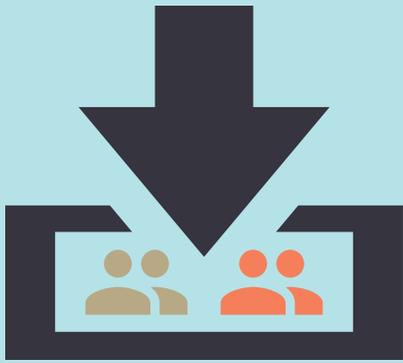


NEW +	EDIT ✎	ASSIGN 👤
----------	-----------	-------------

SELECT A TASK ×

Homework: Chapter 1 Questions	↕
Homework: Chapter 2 Questions	↕

ASSIGNING A TASK CONTINUED...



4. SELECT ASSIGNEES



5. CLICK 'NEXT' BUTTON



Assign Task

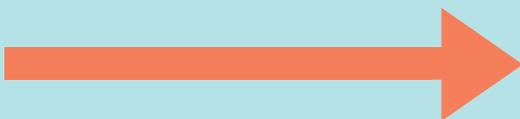
Homework: Chapter 1 Questions

i Select a course, class, or student to assign this test to and click next.

- All Courses
 - Algebra I
 - Fall Semester 2018
 - Algebra II
 - Caluclus II

Next

THE PROGRESS STEP TABLE INDICATES WHAT STEP YOUR ON



Step 1	Select Task	✓
Step 2	Select Assignees	○
Step 3	Choose Settings	✗
Step 4	Grading Category (Optional)	✗





ASSIGNING A TASK CONTINUED...

6. SELECT DUE DATE IF NECESSARY



7. SELECT YES TO REQUIRE A STUDENT RESPONSE



Student Response: allows the student to add text and/or upload files to the task assignment. Instructors can review the response and edit their grades accordingly.

8. CLICK 'SAVE' BUTTON

Assign Task

Homework: Chapter 1 Questions
Assignees: 1 class

Due Date
Do you want to set a due date for the task? Yes No

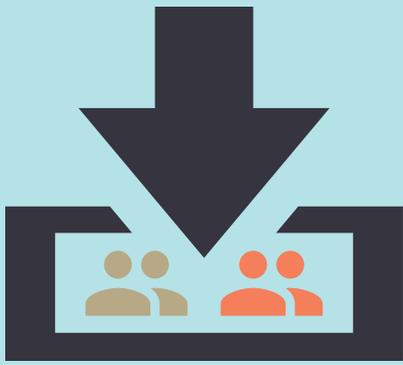
Student Response
Does this assignment require a response from the student? Yes No

About Student Responses
Requiring a student response gives the student the ability to perform the assigned task on the SimpleVLE website. By choosing this option, you are providing a text editor where the student can give a written response to the task and/or upload a file in response to the task. For example, if the task is a homework assignment that involves writing an essay, each student will be able to provide his or her essay in the text editor or they could upload a word document containing their essay. You would then be able to view their responses when viewing and/or editing their task grades.

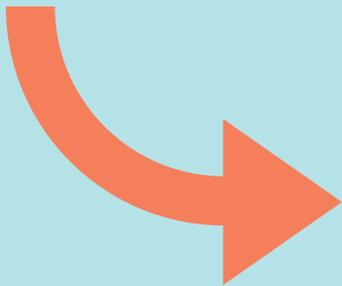
[Back](#) [Save](#)

Step 1	Select Task	✓
Step 2	Select Assignees	✓
Step 3	Choose Settings	○
Step 4	Grading Category (Optional)	✗

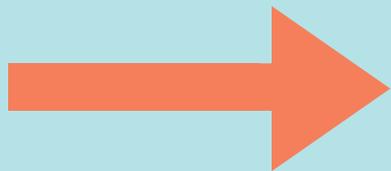




**YOUR TASK ASSIGNMENT
HAS BEEN SAVED**



**THE PROGRESS STEP
TABLE INDICATES WHAT
STEP YOUR ON**



ASSIGNING A **TASK** CONTINUED...

Assign Task ✕ ^ ✕

Homework: Chapter 1 Questions
Assignees: 1 class

 **Grading Category**
Do you want to link this assignment to a grade scale category? Yes No

 **Task Assignment Created!**
You now have the option to give the assignment a grading category.

⏪ Back Done

Step 1	Select Task	✓
Step 2	Select Assignees	✓
Step 3	Choose Settings	✓
Step 4	Grading Category (Optional)	○





9. SELECT A GRADING CATEGORY IF APPLICABLE



NO EXISTING GRADE SCALE

It is highly recommended that you create a grading scale prior to assigning anything. However, in this example, there is no existing grading scale. Therefore you will be allowed to select from a default list of categories and a grading scale will be created for you. The category will have a weight of 100%.

ASSIGNING A TASK CONTINUED...

Assign Task ⌵ ⌶ ⌵

Homework: Chapter 1 Questions
Assignees: 1 class - 1 student.

 **Grading Category**
Do you want to link this assignment to a grade scale category? Yes No

 No grading scale exists for this class. Choose a category and a grading scale will be created for you. ✕

Admin2 Test Class - Class 1
Class 1 of 1

Select a category... ▲

⏪ Back

GRADE SCALE CATEGORY SUGGESTIONS

- Suggestions
 - Essay
 - Exams
 - Homework
 - Participation
 - Presentation
 - Quizzes
 - Tests
- Select a category... ▲



ASSIGNING A TASK CONTINUED...

9. SELECT A GRADING CATEGORY IF APPLICABLE



EXISTING GRADE SCALE

In this example, a grading scale has already been created. Therefore, the assignment only has to be linked to the correct grading category.

10. CLICK 'DONE' BUTTON

Assign Task

Homework: Chapter 1 Questions
Assignees: 1 class

 **Grading Category**
Do you want to link this assignment to a grade scale category? Yes No

Algebra I - Fall Semester 2018
Class 1 of 1

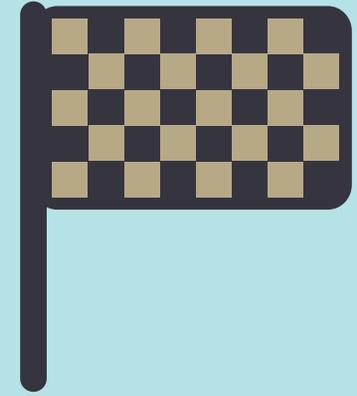
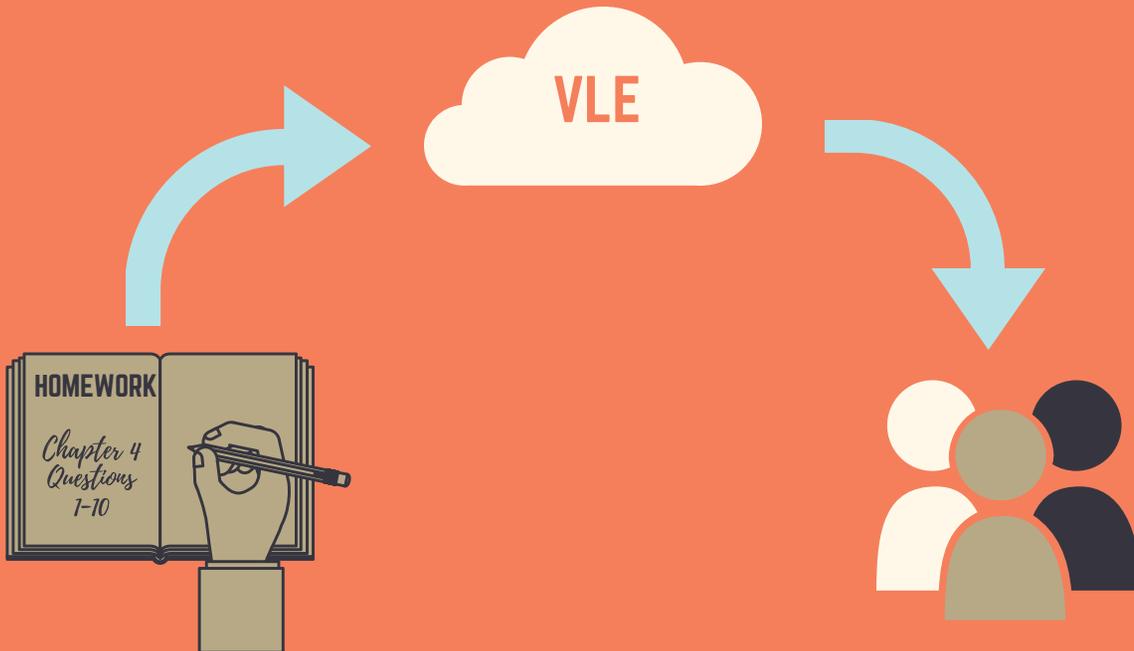
Essay

Click done to save category

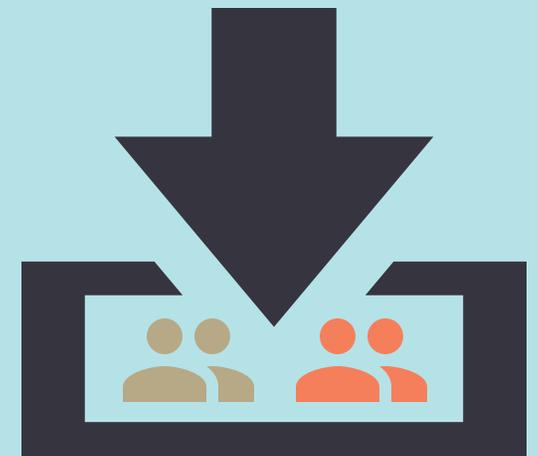
[Back](#) [Done](#)

ASSIGNING A **TASK** CONTINUED...

Step 1	Select Task	✓
Step 2	Select Assignees	✓
Step 3	Choose Settings	✓
Step 4	Grading Category (Optional)	✓

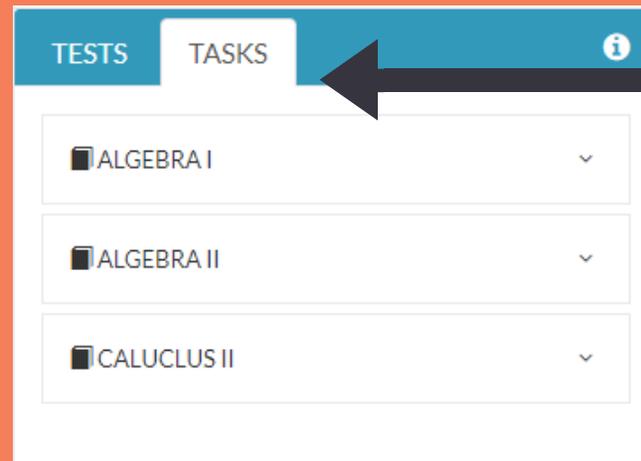


**TASK ASSIGNMENT
COMPLETE!**



EDITING A TASK ASSIGNMENT

Regardless of whether you assigned a task to a whole course, a single class, or a single individual, the assignment will be separated by class.

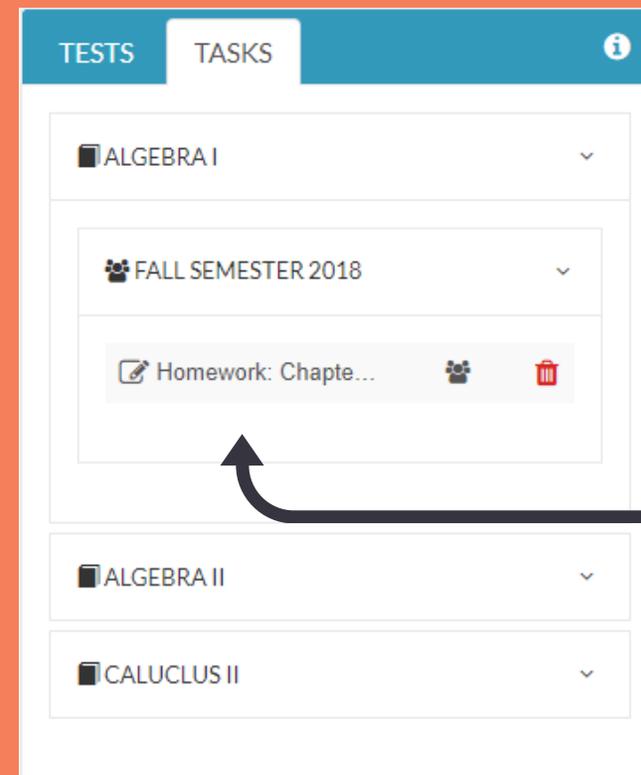


1. CLICK THE 'TASKS' TAB

2. SELECT THE APPROPRIATE
COURSE



3. SELECT THE APPROPRIATE
CLASS



4. CLICK THE TASK NAME

If you assigned the task to multiple classes or a course containing multiple classes, the assignment is broken up into one assignment per class.

EDITING A **TASK** ASSIGNMENT CONTINUED...

You are not allowed to change who the task is assigned to here. Since the assignment is broken up into individual classes, you will only be editing the assignment for the class you chose prior to arriving at this wizard.

Edit Task Assignment

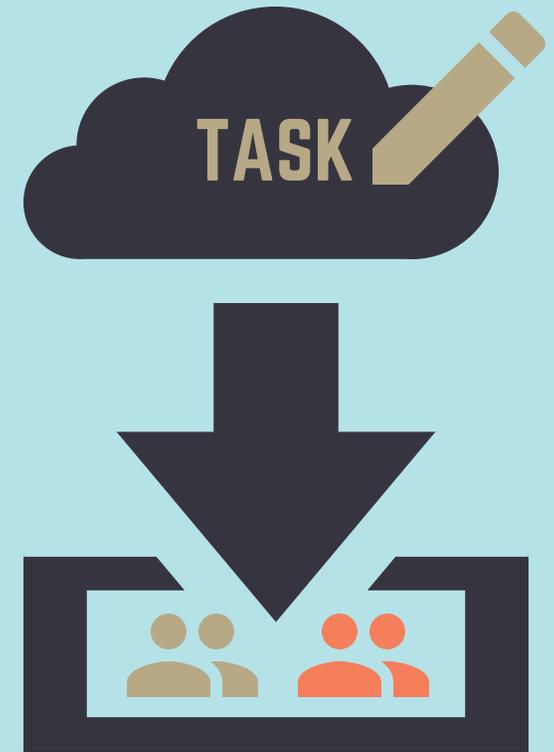
Homework: Chapter 1 Questions

Select a course, class, or student to assign this test to and click next.

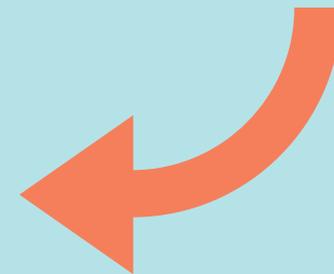
- All Courses
 - Algebra I
 - Fall Semester 2018
 - Algebra II
 - Caluclus II

Next

Assignee selections are disabled and cannot be changed here



5. CLICK NEXT



EDITING A **TASK** ASSIGNMENT CONTINUED...

If you declare a due date and require a student response, students will not be allowed to respond after the due date has passed.

Edit Task Assignment

Homework: Chapter 1 Questions
Assignees: 1 class

 **Due Date**
Do you want to set a due date for the task? Yes No

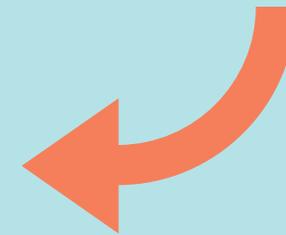
09/28/2018 

 **Student Response**
Does this assignment require a response from the student? Yes No

[Back](#) [Save](#)



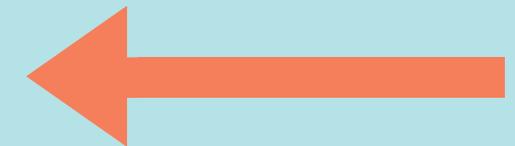
6. CHANGE DUE DATE IF NECESSARY



7. CHANGE STUDENT RESPONSE IF NECESSARY



8. CLICK 'SAVE' BUTTON



EDITING A **TASK** ASSIGNMENT

CONTINUED...

Edit Task Assignment

Homework: Chapter 1 Questions
Assignees: 1 class

 **Grading Category**
Do you want to link this assignment to a grade scale category? Yes No

Algebra I - Fall Semester 2018
Class 1 of 1

Homework

Back Done

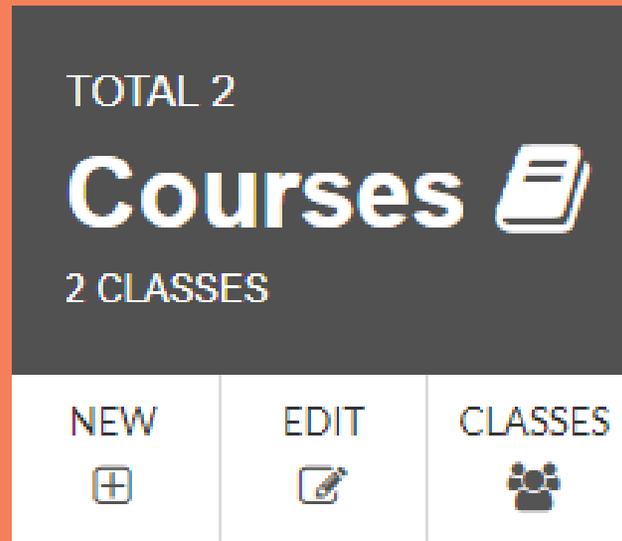
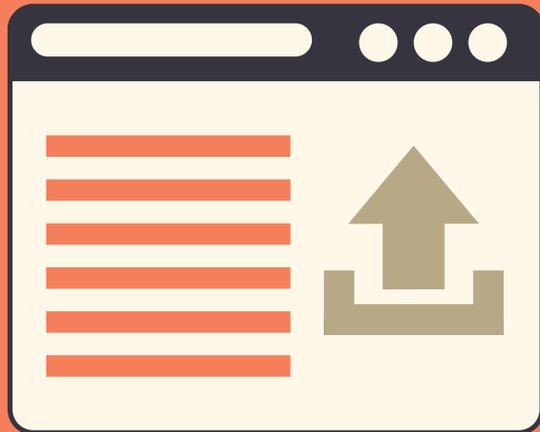


7. EDIT THE GRADING CATEGORY IF NECESSARY

8. CLICK DONE TO FINALIZE

CUSTOMIZE COURSE LANDING PAGE

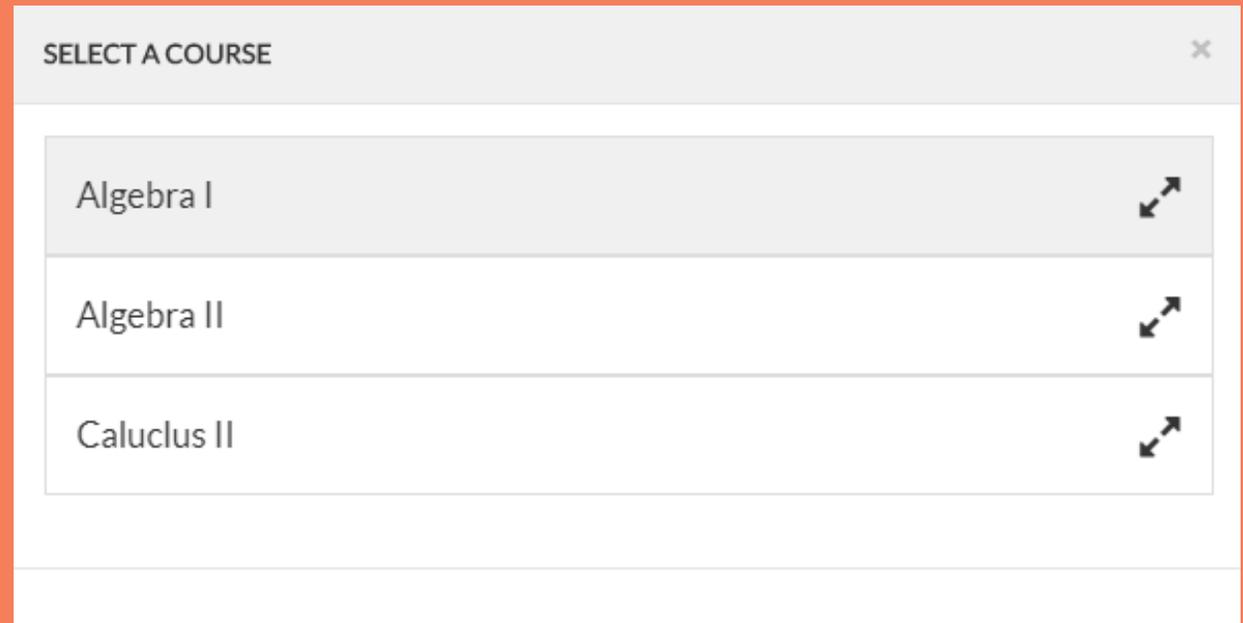
A custom landing page allows users to view a description of your course as well as other course details such as class schedules and price if applicable.



1. BROWSE TO THE INSTRUCTORS PANEL
2. CLICK THE 'EDIT' TAB ON THE COURSES CARD

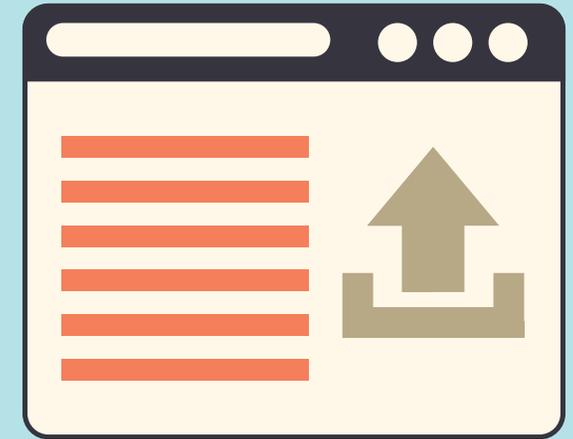
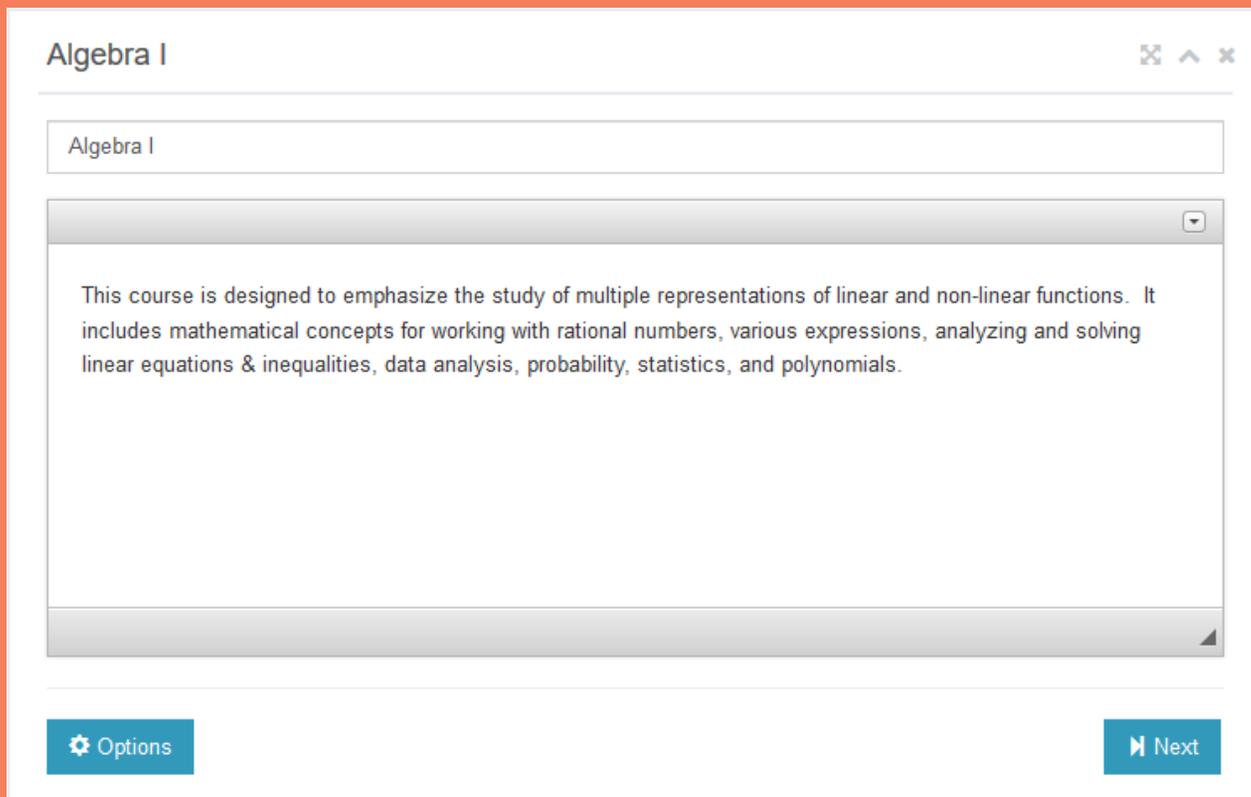


3. FROM THE LIST OF COURSES, CLICK A COURSE NAME

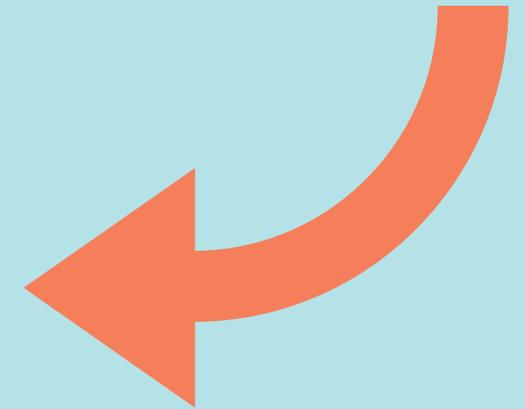


CUSTOMIZING A COURSE LANDING PAGE CONTINUED...

After selecting the course, the description page will be displayed. You can update the description here if you want or you can modify it when editing the landing page as well.



**4. CLICK 'NEXT' BUTTON
OR 'OPTIONS' BUTTON**



CUSTOMIZING A LANDING PAGE

COURSE CONTINUED...

You must make your course public to create a landing page. You can require that users get your permission to register for the class or you can make the course private after creating the landing page.

5. SELECT YES TO MAKE PUBLIC

6. CHOOSE CATEGORY IF NECESSARY

7. CLICK COURSE PAGE

Calculus I

Make Public
Do you wish to make this class publicly available? Yes No

Choose category
Choose the category that most fits your class

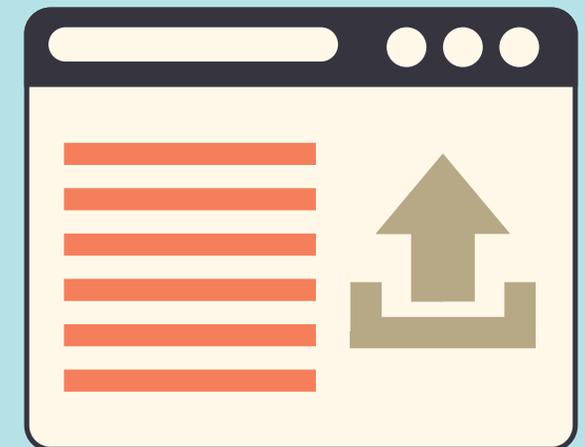
Course Webpage
Click the link to edit your course page [Course Page](#)

Require Registration Permission
Do you want the ability to deny registration? Yes No

Course Price
Enter a price that you wish to charge for this course? \$ - +

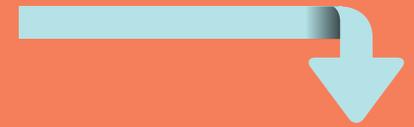
As a reminder, a 15% service fee will be deducted from all payments deposited to your Stripe account.

[Back](#) [Save](#)



CUSTOMIZING A LANDING PAGE COURSE CONTINUED...

8. YOU WILL BE TAKEN TO YOUR DEFAULT LANDING PAGE



CLASS REGISTRATION

Algebra I

Register For Class

Class Fee = \$0.00

DESCRIPTION

Save Changes

This course is designed to emphasize the study of multiple representations of linear and non-linear functions. It includes mathematical concepts for working with rational numbers, various expressions, analyzing and solving linear equations & inequalities, data analysis, probability, statistics, and polynomials.

INSTRUCTOR

Send Message

Name	Nathan Powers
Location	United States
Email	simplevle.services@gmail.com

CLASSES

1. Fall Semester 2018	Registration is open until September 3rd, 2018	09/01/2018 - 12/31/2018	Edit Class
-----------------------	--	-------------------------	----------------------------



ALGEBRA I

Instructor's Courses

Algebra I	
Algebra II	
Calculus II	

Sponsors

CUSTOMIZING A COURSE LANDING PAGE CONTINUED...

When viewing from a wide screen such as laptop or desktop, the left side will include course details. Most buttons such as the Registration button are inoperable because they are there for display purposes only as they are relevant only to the students.

CLASS REGISTRATION

Algebra I

Class Fee = \$0.00

[Register For Class](#)

DESCRIPTION

[Save Changes](#)

This course is designed to emphasize the study of multiple representations of linear and non-linear functions. It includes mathematical concepts for working with rational numbers, various expressions, analyzing and solving linear equations & inequalities, data analysis, probability, statistics, and polynomials.

INSTRUCTOR

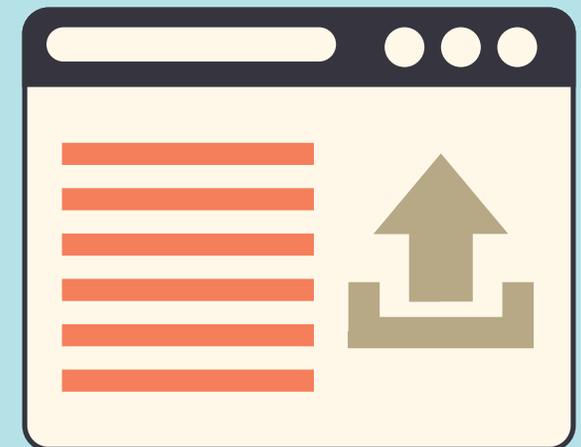
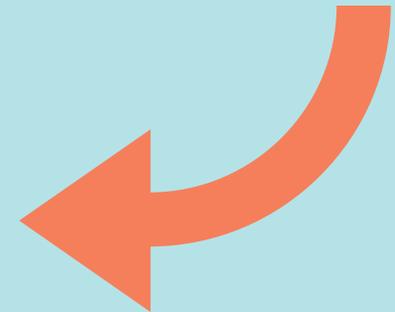
[Send Message](#)

Name	Nathan Powers
Location	United States
Email	simplevle.services@gmail.com

CLASSES

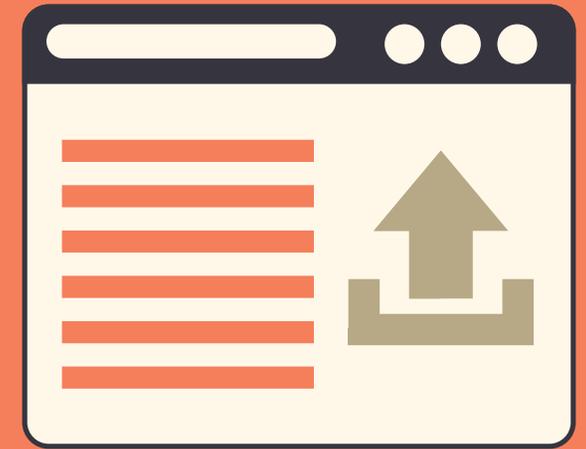
1. Fall Semester 2018	Registration is open until September 3rd, 2018	09/01/2018 - 12/31/2018	Edit Class
-----------------------	--	-------------------------	----------------------------

9. EDIT DESCRIPTION IF NECESSARY



CUSTOMIZING A COURSE LANDING PAGE CONTINUED...

When viewing from a wide screen such as laptop or desktop, the right side will include a default picture which you can customize by uploading your own.

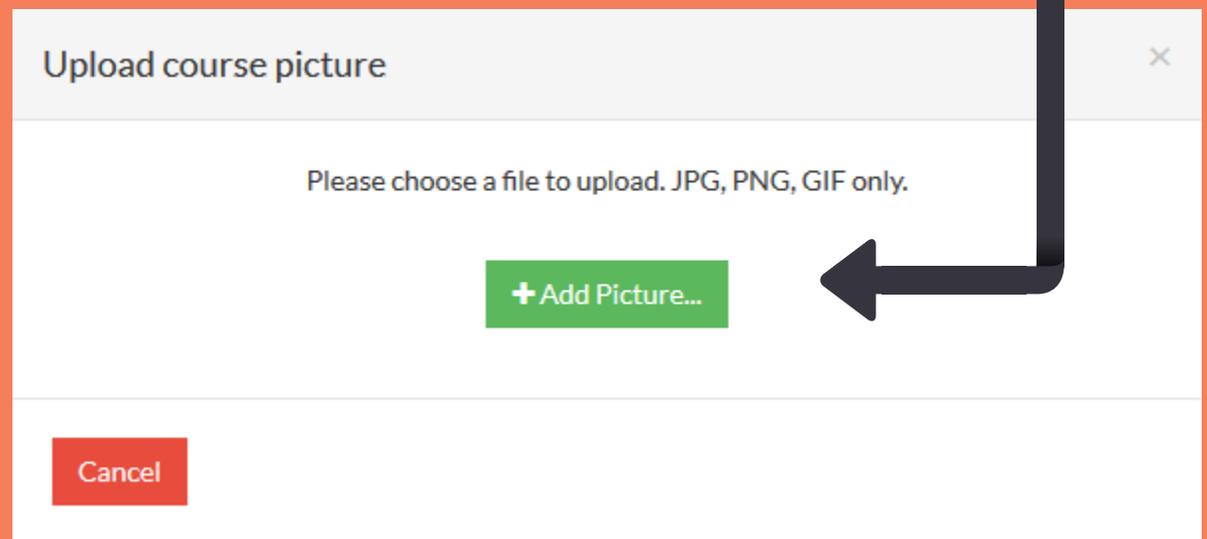


10. HOVER OVER PICTURE AND CLICK UPLOAD PICTURE



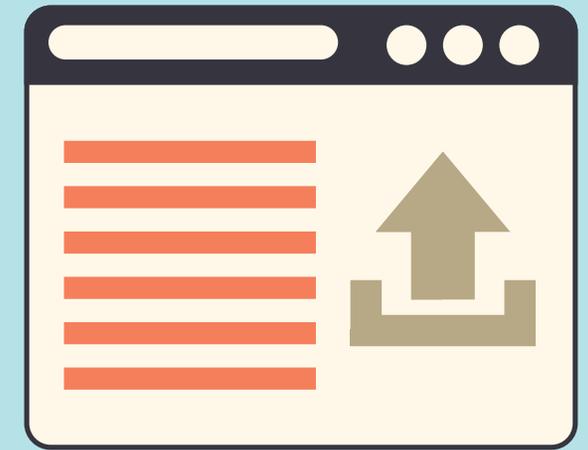
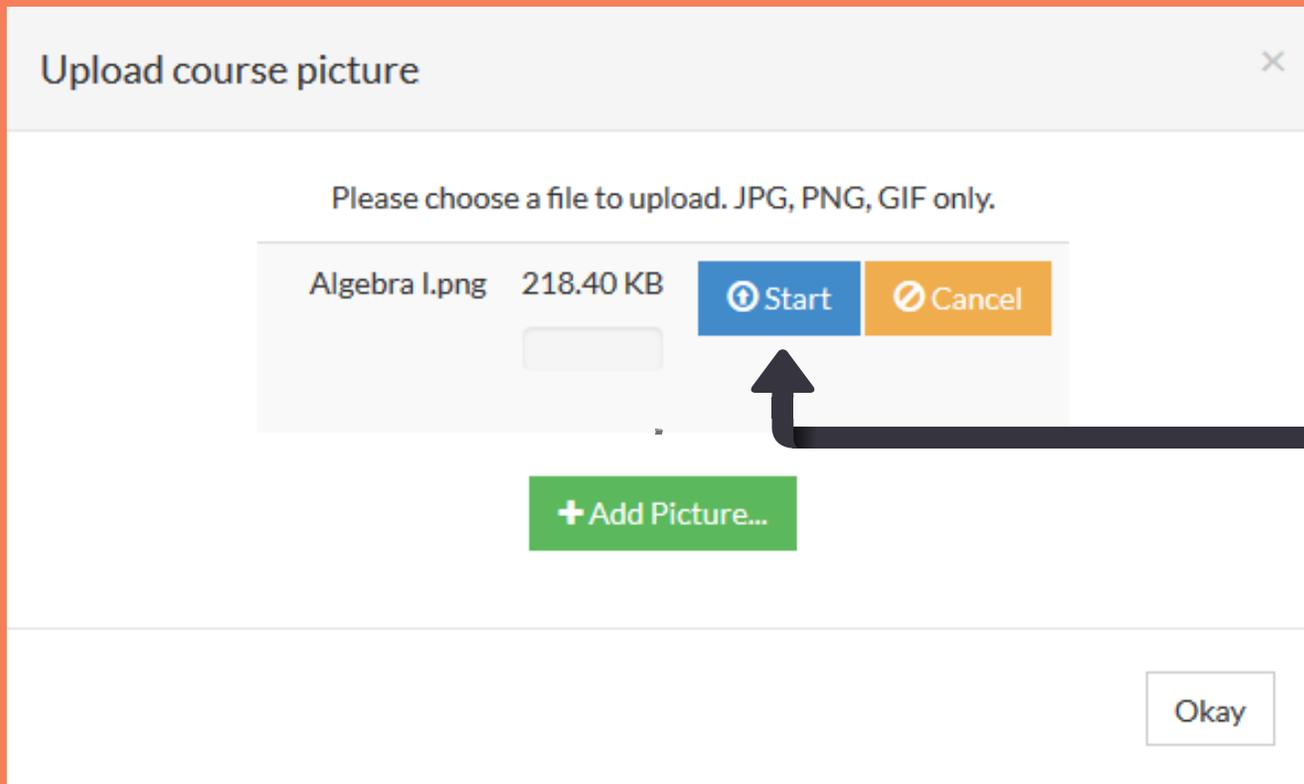
11. THE FOLLOWING POPUP APPEAR

12. CLICK ADD PICTURE BUTTON



CUSTOMIZING A COURSE LANDING PAGE CONTINUED...

Images can be JPG, PNG, or GIF formats. Typically, you will want to create an image that symbolizes your course. The image can include your school or company logo or whatever you think fits.



13. BROWSE AND SELECT IMAGE (JPG,PNG,GIF)



14. CLICK START TO START UPLOAD

15. CLICK 'OKAY' BUTTON



CUSTOMIZING A COURSE LANDING PAGE CONTINUED...

- **Class Fee** can be configured in course options. You must connect a Stripe account in order to charge a fee.
- **Instructor details** can be modified by clicking the edit icon to the right of the Instructor header.

Algebra I

Register For Class

Class Fee = \$0.00

DESCRIPTION

Save Changes

This course is designed to emphasize the study of multiple representations of linear and non-linear functions. It includes mathematical concepts for working with rational numbers, various expressions, analyzing and solving linear equations & inequalities, data analysis, probability, statistics, and polynomials.

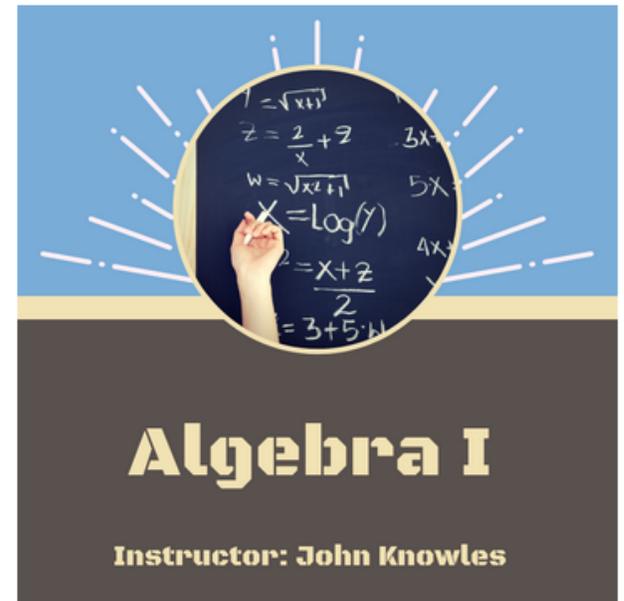
INSTRUCTOR

Send Message

Name	Nathan Powers
Location	United States
Email	simplevle.services@gmail.com

CLASSES

1. Fall Semester 2018	Registration is open until September 3rd, 2018	09/01/2018 - 12/31/2018	Edit Class
-----------------------	--	-------------------------	----------------------------



Algebra I

Instructor: John Knowles

ALGEBRA I

Instructor's Courses

[Algebra I](#)



[Algebra II](#)



[Calculus II](#)

